

60x30TX Website, Accountability System, and Reporting Updates

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Texas Higher Education
Coordinating Board

TACRAO Summer Meeting

July 18, 2017

Vision for the 60x30TX Higher Education Strategic Plan

Higher education is attainable for Texans of all backgrounds through challenging and diverse learning environments that foster individual potential and maximize the societal and economic contributions of graduates.



GOAL ONE: 60x30: EDUCATED POPULATION



GOAL TWO: COMPLETION



GOAL THREE: MARKETABLE SKILLS



GOAL FOUR: STUDENT DEBT

60x30TX Goals

60x30: EDUCATED POPULATION



Measure:

- 60% of 25- to 34-year old Texas population attains a postsecondary credential by 2030

Note: This measure will only be shown statewide, as it is not applicable to individual institutions.

60x30TX Goals

COMPLETION

Measures:

- Completion by level of credential
(550,000 certificates, associate, bachelor's, and master's degrees)
 - Hispanic completion
 - African American completion
 - Male completion
 - Economically disadvantaged completion
- *Graduation rates*
- *Persistence rates*
- *Success among underprepared students*



60x30TX Goals

MARKETABLE SKILLS



Measures:

- 80% of graduates working/enrolled within one year after award
- *Rates of certification and licensure*

60x30TX Goals

STUDENT DEBT

Measures:

- Median student debt as a percentage of first-year wage not to exceed 60 percent
- Percent of certificate, associate, and bachelor's graduates with debt
- Average semester credit hours attempted in excess of degree plan
- *Percent of attempted semester credit hours completed*



Available Data Resources



60x30TX Website

www.60x30TX.com

60x30TX.com

HOME | WHY 60x30TX | GOALS ▾ | RESOURCES ▾ | EVENTS | THECB

Q DATA DETAILS

Educated Population

Supports the economic future of the state

○○○○

OVERVIEW

Texas has become increasingly engaged in a global economy dependent on skilled and knowledgeable workers. Although Texas is improving at increasing college completions for students from groups that traditionally have not earned certificates or degrees in large numbers, the state has not improved quickly or broadly enough to keep up with changes in demographics.

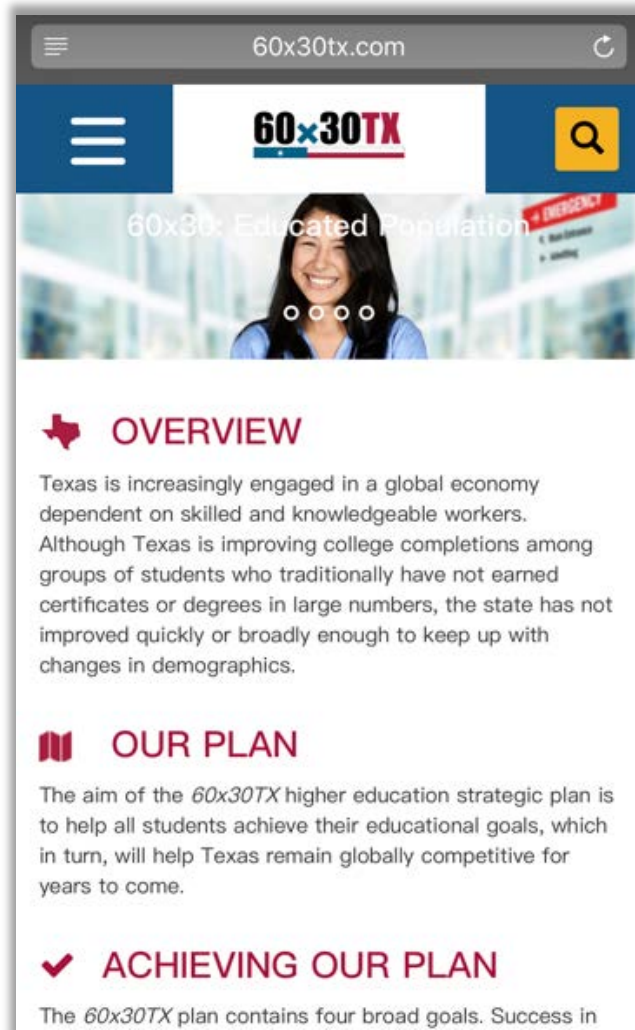
OUR PLAN

The aim of the 60x30TX higher education strategic plan is to help all students achieve their educational goals and help Texas remain globally competitive for years to come, because higher education improves the lives of Texans.

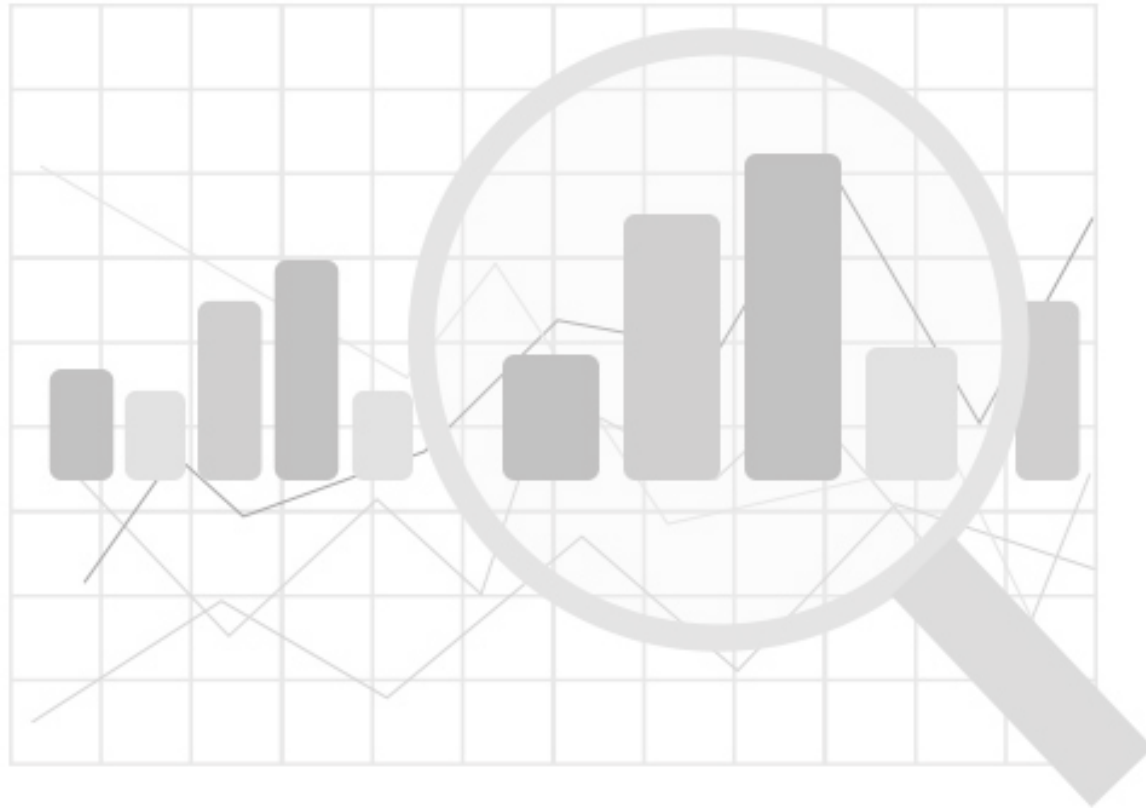
ACHIEVING OUR PLAN

The 60x30TX plan contains four broad goals. Each goal contains a set of targets that will move the state forward. Success in achieving the goals rests heavily on collaboration among higher education, K-12 education, and the workforce, as well as on the local creativity of Texas two- and four-year institutions.

60x30TX Website

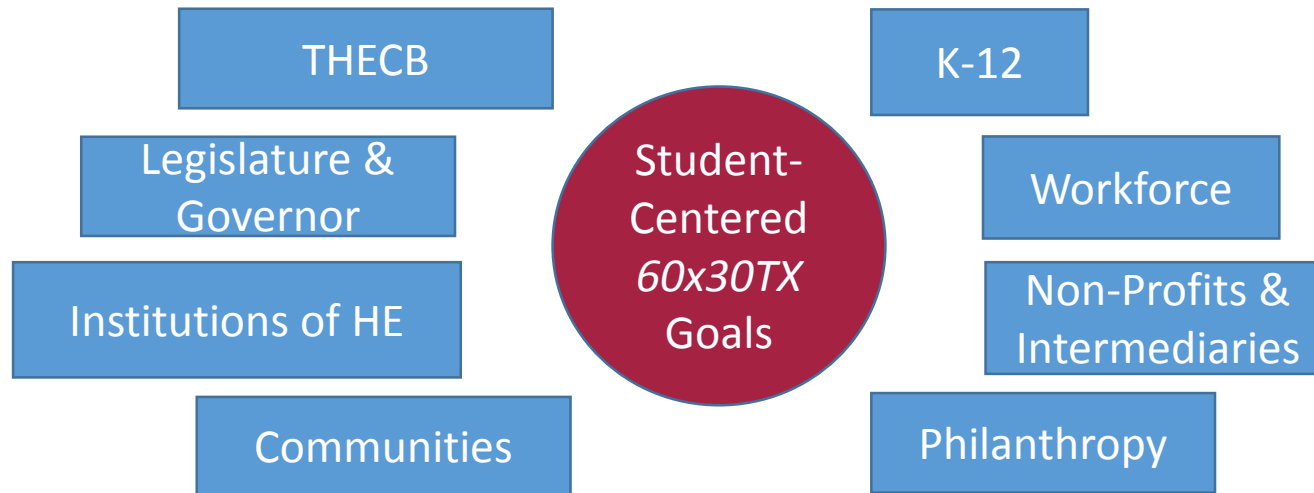


Regional Targets



Achieving the goals of *60x30TX* requires coordinated action

- The state has set ambitious goals and targets in *60x30TX*
- The agency plays a key role but must also work in close partnership with other stakeholders



One challenge of *60x30TX* is translating big goals into action

- Institutions have sought guidance about their contributions to the statewide goals
- Regions have begun collaborating to achieve 60x30TX goals
 - El Paso
 - Northeast Texas
- The state will be more likely to achieve objectives if we transparently share responsibility for student success

Why focus on regions?

- Regions and institutions differ in many ways
- However, institutional actions and outcomes are embedded in regional context
 - High school feeder patterns
 - Transfer networks
 - Local labor market
- Institutional target-setting is improved by considering regional context



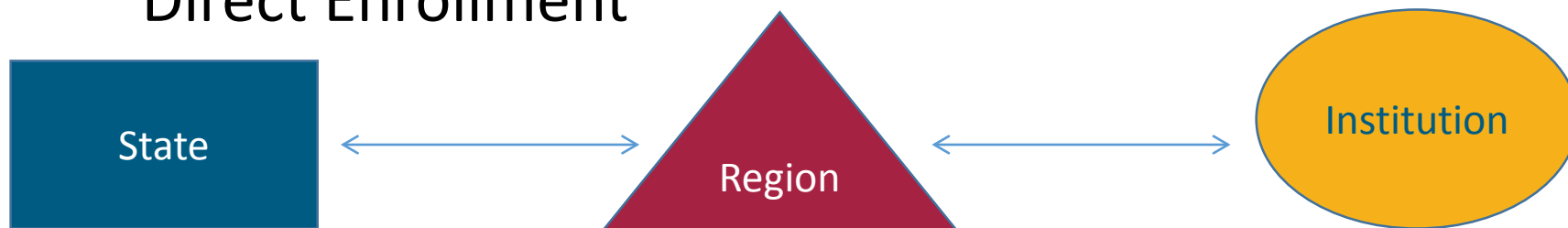
THECB proposes a two-step process for developing regional targets

STEP 1: THECB develops regional targets in three areas:

1. 60x30 Educated Population Goal
2. Completion Goal of 550,000 BACMS
3. 65% High School-to-Higher Education Direct Enrollment

STEP 2: Regions bring together institutions and other stakeholders to:

- Identify at least one powerful strategy for each of the three areas
- Set numeric targets by institution for completion



Contact Information

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Accountability System

www.txhigheredaccountability.org

60x30TX

Texas Higher Education
Accountability System

HomeResourcesTHECB60x30TX.comInteractive


STATEWIDE

PUBLIC UNIVERSITIES

PUBLIC TWO-YEAR COLLEGES

PUBLIC HEALTH-RELATED INSTITUTIONS

NON-TEXAS & CAREER INSTITUTIONS



Need Help?

Select our [Quick Start Guide](#) under Resources above for a brief tutorial on using the system, including Interactive to download data.

Select a 60x30TX goal below to see related measures for **Statewide**:

60x30: Educated Population

By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree.

Completion

By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.

Marketable Skills

By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

Student Debt



By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.

Sector-Specific/Other


Used for measures not under the plan goals.

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Accountability System

 Texas Higher Education
Accountability System 


Select a 60x30TX goal below to see related measures for **Statewide**:

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COORDINATING BOARD

Accountability

Purposes:

- Determine the effectiveness and quality of institutions
- Evaluate and compare institutional data to improve student and institutional outcomes
- Highlight state priorities for institutions and other users

Accountability

Used By:

- Legislators
- University Systems
- Community College Boards
- Institutions
- THECB Staff

Accountability

How THECB Uses Accountability Data:

- New program reviews and requests
- Online institutional resumes
- Texas Higher Education Almanac
- Compare College TX
- Community college success points
- Institutional comparisons
- Regional planning

Accountability

Updates:

- Software architecture and user interface redesign
- New measures
 - Aligned to the goals and targets of *60x30TX*
 - Fewer, clearer indicators of performance
 - Improved navigation
 - Access to interactive data

Accessing Reports

1 Select a Sector

STATEWIDE
PUBLIC UNIVERSITIES
▼ PUBLIC TWO-YEAR COLLEGES
All Public Two-Year Colleges
Texas State Technical Colleges and Lamar State Colleges
Community Colleges
PUBLIC HEALTH-RELATED INSTITUTIONS
▼ NON-TEXAS & CAREER INSTITUTIONS
Two-Year Institutions
Four-Year Institutions

60x30TX Texas Higher Education Accountability System

Home Resources - THECB - 60x30TX.com Interact



STATEWIDE

PUBLIC UNIVERSITIES

▶ PUBLIC TWO-YEAR COLLEGES


PUBLIC HEALTH-RELATED INSTITUTIONS

▶ NON-TEXAS & CAREER INSTITUTIONS




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 **60x30: Educated Population**


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By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.

Sector-Specific/Other

Used for measures not under the plan goals.

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1 Select a Sector

2 Select a Goal

STATEWIDE
PUBLIC UNIVERSITIES
▼ PUBLIC TWO-YEAR COLLEGES
All Public Two-Year Colleges
Texas State Technical Colleges and Lamar State Colleges
Community Colleges
PUBLIC HEALTH-RELATED INSTITUTIONS
▼ NON-TEXAS & CAREER INSTITUTIONS
Two-Year Institutions
Four-Year Institutions

60x30: Educated Population

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Completion

By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.

Student Debt

Undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.

3 View Reports



60X30: EDUCATED POPULATION

COMPLETION

MARKETABLE SKILLS

STUDENT DEBT

Selected Data for Statewide

A01 - 60x30 Attainment

60x30 Attainment

60x30 postsecondary attainment for 25-34 year-old Texas residents. Percentage point change is from first to last year displayed.

	2013	2014	2015	Point Change
	Pct	Pct	Pct	
Total	38.33 %	40.31 %	41.00 %	2.67%

3 View Reports

C01UH - Degrees and Certificates Awarded

C01UH- Degrees and Certificates Awarded (Econ Dis)

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a Certificate, Associate Degree or Bachelor's Degree.

	2013	2014	2015	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	46,827	48,785	50,579	8.01 %

3 View Reports

Contextual Measures

C06U - Semester Credit Hours

C08UH - Students Receiving Pell

C09U - Students in Texas Top 10% and Top 25%

C11U - Persistence Rates

3 View Reports

60x30TX Texas Higher Education
Accountability System

- STATEWIDE
- PUBLIC UNIVERSITIES
- PUBLIC TWO-YEAR COLLEGES
- PUBLIC HEALTH-RELATED INSTITUTIONS
- NON-TEXAS & CAREER INSTITUTIONS

Interactive

↑
[Explore Interactive](#)

Select Interactive above to view or download data customized by time periods, measures, institutions, and more.

Select an institution or group

STATEWIDE (SECTOR) ▼

STATEWIDE (SECTOR)
 COMPREHENSIVE
 MASTER'S
 DOCTORAL
 EMERGING RESEARCH
 RESEARCH
 TEXAS STATE UNIVERSITY SYSTEM
 UNIVERSITY OF NORTH TEXAS SYSTEM
 TEXAS A&M UNIVERSITY SYSTEM
 THE UNIVERSITY OF TEXAS SYSTEM
 UNIVERSITY OF HOUSTON SYSTEM
 TEXAS TECH UNIVERSITY SYSTEM
 ANGELO STATE UNIVERSITY
 LAMAR UNIVERSITY
 MIDWESTERN STATE UNIVERSITY
 PRAIRIE VIEW A&M UNIVERSITY
 SAM HOUSTON STATE UNIVERSITY
 STEPHEN F. AUSTIN STATE UNIVERSITY
 SUL ROSS STATE UNIVERSITY
 SUL ROSS STATE UNIVERSITY RIO GRANDE COLLEGE

	MARKETABLE SKILLS	STUDENT DEBT	SECTOR-SPECIFIC/OTHER
Degrees and Certificates Awarded (Economically Disadvantaged)			
Giving a Certificate, Associate Degree or Bachelor's Degree. Percent change is from first to last year displayed.			
	2013	2014	2015
	Count	Count	Count
	Percent Change		

4 Filter Reports

60X30: EDUCATED POPULATION

COMPLETION

MARKETABLE SKILLS

STUDENT DEBT

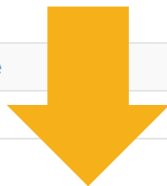
Selected Data for Statewide

C01S - Degrees and Certificates Awarded

Degrees and Certificates Awarded

Degrees and certificates awarded for students from all sectors. Percent change is from first to last year displayed.

	2014	2015	2016	
	Count	Count	Count	Percent Change
Total	298,989	311,340	321,410	7.50 %
Certificate	51,268	50,641	51,565	0.58 %
Associate	75,533	81,151	87,423	15.74 %
Baccalaureate	124,370	127,177	129,043	3.76 %
Master's	47,818	52,371	53,379	11.63 %



☒ Blue Selected ☐ White Unselected

All

Male

Female

White

African Am...

Hispanic

Asian

Internatio...

Other

Interactive Reports

Interactive Reports

You may build your own custom reports from THECB databases. Follow these steps to create a custom report.

1. After reading these instructions, select "Create a Report"

On the page that follows:

2. Select the desired Institution Type and Institution. You may select multiple institutions.
3. Select data you would like to include in the report.
4. Confirm or modify the pre-selected filters to customize the report.
5. Select "View Report" to view the report.
6. Select "Create CSV" to download the report as a Comma Separated Values (.CSV) file that is editable with Excel.

Create a Report



3 Select Report and Filters

Select Institution Type:

Public Universities ▼

Select Institution:

Angelo State University ▼

What data would you like to see?

Fall Headcount/Enrollment ▼

Select Year(s) to Filter

2016 ▼

Select Gender(s) to Filter

All selected (2) ▼

Select Ethnicity(s) to Filter

All selected (6) ▼

Select Semester(s) to Filter

Fall ▼

Select Classification(s) to Filter

All selected (26) ▼

What data would you like to see?

Select a Data Table ▼

Select a Data Table

- Average Student Loan Debt
- Baccalaureate Graduates with SCH at a Two-Year College
- Contact Hours for Continuing Education Students (2-Year)
- Contact Hours for Credit Enrollment Students (2-Year)
- Degrees and Certificates Awarded
- Degrees and Certificates Awarded by Curriculum Area
- Degrees Awarded in Selected Program Areas (HRI)
- Faculty Headcount
- Fall Headcount/Enrollment
- FTE Faculty Who are Tenure/Tenure-Track (4-Year)
- Graduate Medical Education Programs (HRI)
- Graduation Rates (2-Year)
- Graduation Rates (4-Year)
- Graduation Rates for Master's and Doctoral Programs (4-Year)
- Graduation Rates for Professional Practice Programs (HRI)
- Graduation Rates for Two-Year First-Time Transfers to a University
- Median Student Loan Debt as a Percentage of First Year Wage
- Persistence Rates - One and Two-Year
- Research Expenditures by Source (4-Year)

3 Select Report and Filters

Select Institution Type:

Public Universities ▼

Select Institution:

Angelo State University ▼

What data would you like to see?

Fall Headcount/Enrollment ▼

Select Year(s) to Filter

2016 ▼

Select Gender(s) to Filter

All selected (2) ▼

Select Ethnicity(s) to Filter

All selected (6) ▼

Select Semester(s) to Filter

Fall ▼

Select Classification(s) to Filter

All selected (26) ▼

4 View and Download



View Report

Create CSV

Create PDF

Show 25 ▼ entries

DimYear	InstTypeList	InstList	GenderDes	EthnicityD
2016	Public Universities	Angelo State University	Female	African American
2016	Public Universities	Angelo State University	Female	African American
2016	Public Universities	Angelo State University	Female	African American

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Community Colleges

Public Health Related

Lamar State Colleges

Texas State Technical Colleges

Two-Year Career Institutions

Four-Year Institutions (Non-Texas Public)

Out-Of-State Peers

Tx State Technical Colleges & Lamar State Colleges

All Public Two-Year Colleges

Measures and Definitions

Statewide ▾

60X30 - KEY MEASURES

A01 - 60x30 Attainment

COMPLETION - KEY MEASURES

C01S - Degrees and Certificates Awarded

C01S - Degrees and Certificates Awarded (Econ Dis)

C02S - HS Graduates Enrolled in Higher Education

C04S - Enrollment

MARKETABLE SKILLS - KEY MEASURES

M01A - Working or Enrolled within One Year

STUDENT DEBT - KEY MEASURES

S01A - Student Debt to First Year Wage



Download Measures PDF

Measures and Definitions

Statewide

60X30 - KEY MEASURES

A01 - 60x30 Attainment

COMPLETION - KEY MEASURES

C01S - Degrees and Certificates Awarded



C01S - Degrees and Certificates Awarded (Econ Dis)

C02S - HS Graduates Enrolled in Higher Education

Number and percent of high school students who graduate in the school year prior to entering public or independent higher education in the fall semester. Total enrolled in higher education divided by the total number of high school graduates minus non trackable students. Non trackable graduates have non-standard ID numbers that will not find a match at Texas higher education institutions. High school data from TEA.

C04S - Enrollment

MARKETABLE SKILLS - KEY MEASURES

M01A - Working or Enrolled within One Year

STUDENT DEBT - KEY MEASURES

S01A - Student Debt to First Year Wage

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TEXAS HIGHER EDUCATION ACCOUNTABILITY SYSTEM

Quick Start Guide



March 2017



Contact Information

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Reporting Updates



FADS

- The FADS report is being rewritten. It will combine data collected on “End of Year” reports with the current FADS data that is collected
- There are approximately 20 new items added to the report
- It will be submitted 3 times each year – February, July, and December
- The new manual is online on our Reporting Manuals page
- The initial submission date for this new FADS report is February 2018

Competency Based Education (CBE)

- Texas Affordable Baccalaureate (TAB) program. South Texas College and Texas A&M Commerce partnership. Grants for new programs awarded.
- Currently reported on the CBM004/CBM00S with 0 – Individualized in Item #6/7 Type of Instruction and 7 – Competency Based Course in Item #20/16 Instruction Mode
- New reporting will be Q – Competency-Based in Item #6/7 Type of Instruction which will replace 7 – Competency Based Course in Item #20/16 Instruction Mode
- Reporting on CBM001/004 will be at census date
- An official memorandum will be sent out soon explaining the changes
- Community College formula funding advisory committee

CBM Editing

- CBM00S data – High school students reported taking Developmental Education classes (Item #18 High School Credit Status \neq 0 and Item #19 Developmental Education \neq 0)
 - Error check has been added to the CBM00S
 - Do not report any high school student taking developmental education, even if hours are reported as unfunded
 - Students mislabeled as high school?
 - Will be working on previously certified data

2017 Legislation

- SB1782 - Allows students who have accrued at least 50 SCH and stopped-out for 24 months one-time exemptions from the six-drop and three-peat rules, and a 15 SCH exemption from the 30-/45-hour rule.
 - Effective June 1, 2018
 - Will affect the CBM001 and CBM0E1
 - Will need to be able to identify a Student Affected by Undergraduate Funding Limitation but not sure how at this time

2017 Legislation (Cont'd)

- SB2118 – Baccalaureate degrees at Community Colleges
 - Will affect the CBM001, CBM004, CBM009, CBM00S and CBM0E1
 - Students in Baccalaureate programs will be subject to the 30/45 SCH Undergraduate Funding Limit
 - Fields will be added to CBM001 and CBM0E1
 - SCH of Baccalaureate Degree Program
 - Student Affected by the Undergraduate Funding Limit
 - Additional values will need to be included in items currently collected (classification, course type, and level of award)

2017 Legislation (Cont'd)

- HB2223 - Funding for Developmental Education (DE) semester credit hours will be reduced from 27 to 18 unless the developmental coursework is English for speakers of other languages then 27 will be funded.
 - Will affect reporting DE SCH on the CBM001/0E1/004
 - This goes into effect Fall 2017 but because this fall is not part of the base year, institutions' funding will not be affected. Given that there is not time to adjust reporting for this fall and the funding is not affected, schools may report as they have in the past, but the changes MUST be made for spring 2018 and beyond.
 - DE SCH taken this fall WILL count toward the limit in the spring of 2018
 - Rule change will be posted in the Texas Register in August and brought to the September 2017 CAAP and October 2017 Board meeting.

Questions?

- Sec. 51.9685. Required Filing Of Degree Plan when the student has accumulated 45 semester credit hours or 30 semester credit hours for a multidisciplinary studies associate degree program?
- “H” in Location Code on CBM004 report to identify dual credit classes taught at high schools

Contact Information

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