

College Board Updates

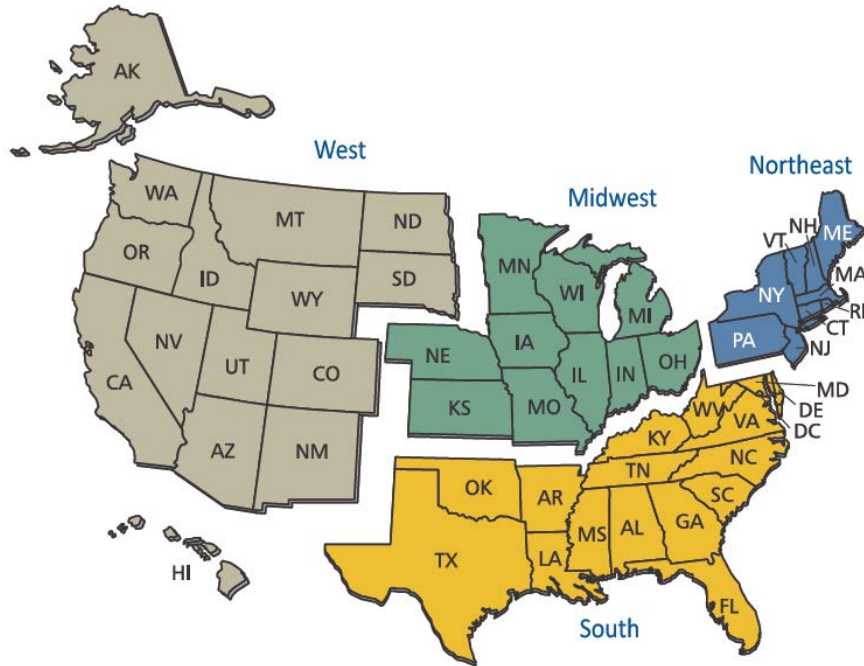
TACRAO
University Issues
Meeting 7.17.18

Agenda

- WICHE HS Grad Projections
- SAT Results – National & Texas
- Partnerships & Scholarships
- NEW - SAT Validity Study & SAT Trend Dashboard
- Free SAT & PSAT Practice - Khan Academy
- CB Programs, Events, Projects
- NEW – SAT – ACT Concordance Tool
- Q&A

Knocking on the College Door (WICHE)

2017-2020



U.S.A. 2017-2020 +22,120 (+0.6%)

2017	2018	2019	2020
3,385,917	3,459,580	3,455,113	3,408,037

West 2017-2020 +10,643 (+1.3%)

2017	2018	2019	2020
808,871	825,595 (+2%)	824,370 (-0.1%)	819,514 (-0.6%)

Midwest 2017-2020 -4,937 (-0.6%)

2017	2018	2019	2020
726,056	738,805 (+2%)	735,338 (-0.5%)	721,119 (-2%)

Northeast 2017-2020 -6,575 (-1.0%)

2017	2018	2019	2020
603,414	610,619 (+1%)	605,739 (-0.8%)	596,839 (-2%)

South 2017-2020 +22,376 (+1.8%)

2017	2018	2019	2020
1,244,581	1,281,267 (+3%)	1,286,103 (+0.4%)	1,266,957 (-2%)

Hispanic
2017-2020

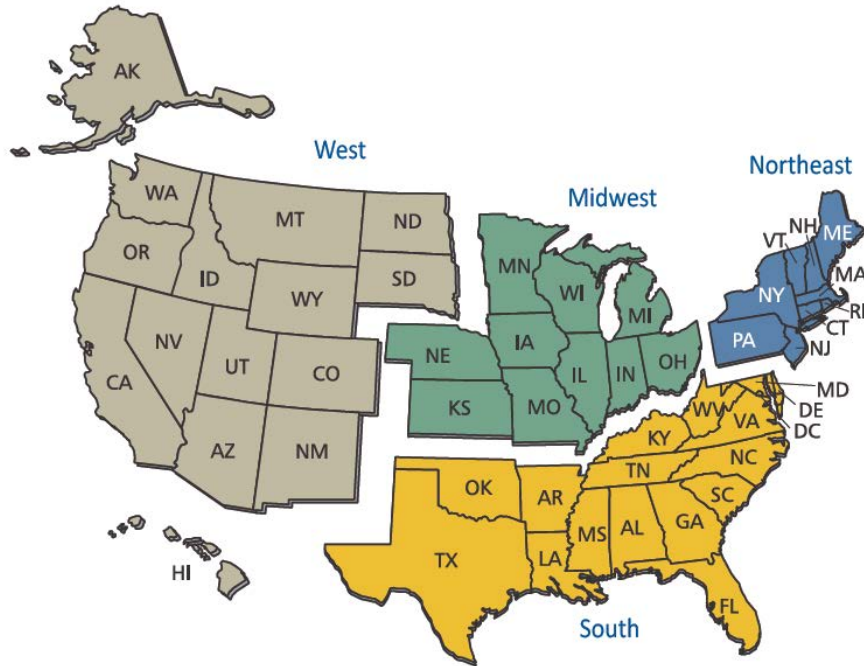
+11%
+79,280

Private School
2017-2020

-10%
-25,136

Knocking on the College Door (WICHE)

2017-2025



U.S.A. 2017 = 3,385,917, by 2021 +34,294 (+1%)

U.S.A. 2021 = 3,420,211, by 2025 +140,840 (+4%)

U.S.A. 2025 = 3,561,051, by 2029 -293,225 (-8%)

West 2017 = 808,871, by 2021 +21,792 (+3%)

West 2021 = 830,692, by 2025 +25,160 (+3%)

West 2025 = 855,852, by 2029 -73,901 (-9%)

Midwest 2017 = 726,056, by 2021 -6,970 (-1%)

Midwest 2021 = 719,086, by 2025 +13,477 (+2%)

Midwest 2025 = 732,563, by 2029 -61,503 (-9%)

Northeast 2017 = 603,414, by 2021 -3,406 (-1%)

Northeast 2021 = 600,008, by 2025 +12,629 (+2%)

Northeast 2025 = 612,637, by 2029 -41,983 (-7%)

South 2017 = 1,244,581, by 2021 +22,288 (+2%)

South 2021 = 1,266,869, by 2025 +85,769 (+7%)

South 2025 = 1,352,638, by 2029 -113,857 (-9%)

Hispanic
2017-2025

+31%
+219,150

Private School
2017-2023

-18%
-48,823

SAT Suite of Assessments Results

SAT Suite Participation Increasing

The class of 2017 is the largest cohort in SAT history.

-
- **This was the largest SAT cohort in history** in part due to states and districts offering the SAT during the school day at no cost to their students.
 - **More than 7.3 million test takers** completed an SAT Suite assessment in 2016-17, an increase of more than 650K students (nearly 10%) from 2015-16.
 - **More than 1.8 million test takers** in the class of 2017 took the new or old SAT; 1.7 million of these test takers (93% of the cohort) took the new SAT.

Texas SAT & PSAT test takers, 2016-2017 school year

Includes ALL students, not just public school attendees

Class of 2017

SAT Takers ¹	204,409
High School Graduates ²	328,451
SAT Participation Rate	62%



62% of graduates in the class of 2017 took the SAT during high school

Class of 2018

PSAT/NMSQT Takers ³	241,196
11th-Grade Enrollment ²	368,492
Participation Rate	65%



65% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

PSAT/NMSQT or PSAT 10 Takers ³	277,431
10th-Grade Enrollment ²	399,625
Participation Rate	69%



69% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

PSAT 8/9 Takers ³	95,202
9th-Grade Enrollment ²	442,123
Participation Rate	22%



22% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	167,886
8th-Grade Enrollment ²	405,056
Participation Rate	41%



41% of 8th graders took the PSAT 8/9 in 2016-17

A blue-tinted photograph of three students working together on a robot. The robot is constructed from white plastic building blocks and has a small motor and wheels. The students are focused on their work, with one student using a screwdriver to adjust a component. The background is slightly blurred, showing other students in the distance.

Partnerships & Scholarships

Launching our Partnership with Chan Zuckerberg

Our partnership with Chan Zuckerberg will provide personalized pathways to college success.



- Our goal is to dramatically expand access to unique, personalized learning pathways to help prepare and propel students forward from high school to college.
- The partnership will bring to scale initiatives including:
 - Introducing more students to official SAT Practice on Khan Academy.
 - Connecting more students to near-peer advisers through the College Advising Corps
 - Helping to bring AP Computer Science Principles to school districts around the country
- The partnership will concentrate in particular on giving students in low-income communities and rural areas greater access to these tools and resources.

College Board Scholarship Partners

\$220 million awarded
annually.

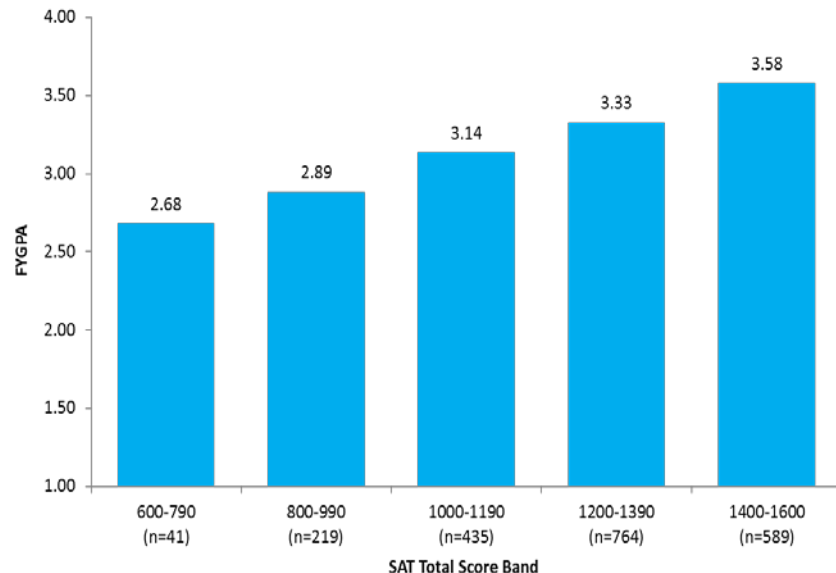
- Scholarships for low income & for students of color
- Take the PSAT/NMSQT or the PSAT 10
- Opt-in to Student Search and if they qualify, will be invited to apply the beginning of their junior year
- These awards are in addition to the National Merit Scholarship & Natl. Hispanic Recognition competition
- Scholarship partners link - <https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/scholarships-and-recognition/scholarship-partners-programs>

A blue-tinted photograph of three students working together on a project. They are focused on a complex structure made of white plastic building blocks, possibly a LEGO Technic model. One student is using a red-handled tool to adjust a part of the structure. The background is slightly blurred, showing other students in the distance.

New SAT Validity Study & SAT Portal

National SAT Validity Study

First national study of the predictive validity of the new SAT.



- In **summer 2018**, The College Board will be partnering with colleges and universities for the first national validity study of the redesigned SAT, examining the entering class of 2017.
- This study will rely on the new ACES system as the secure portal for receiving institutional data.
- For institutions interested in participating in this national research study, **please contact Helen Ng at hng@collegeboard.org**.

New ACESTM System

Will launch February 2018 and includes:

- Fully redesigned and simplified user experience
- New report designs and options
- Helpful features to flag at-risk students
- Capability to compare study results year-over-year
- Dynamic charts, dashboards, and infographics
- Aces-collegeboard@norc.org
 - 800-839-4309

Functionality/Requirement	Old System	New System
Retention Report		✓
Completion Report		✓
Year Over Year Comparisons of Results within Institution		✓
Intuitive, easy-to-use Dashboards		✓
Single Sign-on Process; tracking all submissions		✓
Admission Report (returned file to include at-risk retention indicators)	✓	✓
AP Report	✓	✓
CLEP Report	✓	✓
SAT Placement Report	✓	✓
ACCUPLACER Report	✓	✓
Requires student SSN in the file	✓	

Newly Enhanced Higher Education Reporting Portal

Enhancements and New Features



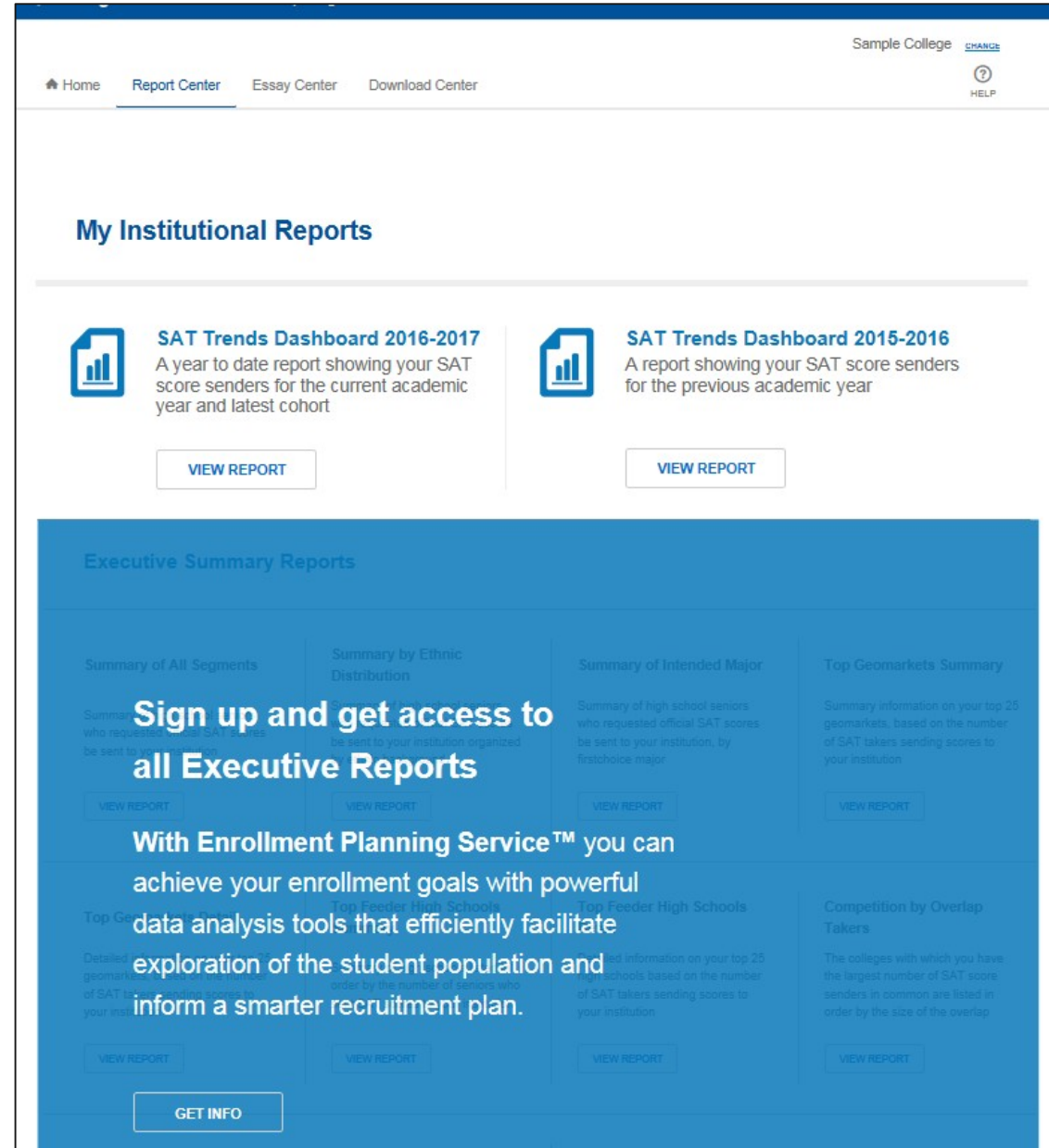
- Executive Summary Reports
- Essay viewer
- Enhanced SAT Trend Dashboard

Updated Weekly!

Updated Weekly!

Higher Education Reports Center

Integrated site for SAT score send and SAT enrollment reports



The screenshot displays the 'Higher Education Reports Center' website. At the top, a navigation bar includes links for 'Home', 'Report Center' (which is highlighted), 'Essay Center', and 'Download Center'. On the right side of the navigation bar, it says 'Sample College' with a 'CHANGE' link and a 'HELP' icon. Below the navigation bar, the main heading is 'My Institutional Reports'. There are two report cards visible: 'SAT Trends Dashboard 2016-2017' and 'SAT Trends Dashboard 2015-2016'. Each card features a bar chart icon, a title, a brief description, and a 'VIEW REPORT' button. Below these, there is a section titled 'Executive Summary Reports' with a grid of eight report options: 'Summary of All Segments', 'Summary by Ethnic Distribution', 'Summary of Intended Major', 'Top Geomarkets Summary', 'Top Geomarkets by State', 'Top Feeder High Schools', 'Top Feeder High Schools', and 'Competition by Overlap Takers'. Each of these options has a 'VIEW REPORT' button. A large, semi-transparent blue box is overlaid on the 'Executive Summary Reports' section, containing the text: 'Sign up and get access to all Executive Reports. With Enrollment Planning Service™ you can achieve your enrollment goals with powerful data analysis tools that efficiently facilitate exploration of the student population and inform a smarter recruitment plan.' At the bottom of this overlay is a 'GET INFO' button.

New SAT Trends Dashboard

Updated weekly for regular tracking of score sender data.

- Check in on score sender behaviors by various categories
 - Total score senders
 - Current senior cohort
 - Domestic/International
 - Sex
 - Ethnicity/Race
 - First Generation
 - Low SES
 - Subject tests
 - Majors
 - State/Country breakdowns

SAT TRENDS DASHBOARD

THIS REPORT DISPLAYS TRENDS IN SCORES SENT BETWEEN SEPT 2016 - AUG 2017

SAT SCORE SENDERS VOLUME BY MONTH

Compare the number of score reports sent to your institution by year and graduating class

MONTH	ALL SCORE REPORTS FROM ALL GRADUATING CLASSES						CURRENT GRADUATING CLASS COMPARED TO PREVIOUS GRADUATING CLASS					
	MONTHLY SCORE REPORTS 2016 - 2017	CUMULATIVE SCORE REPORTS 2016 - 2017	MONTHLY SCORE REPORTS 2015 - 2016	CUMULATIVE SCORE REPORTS 2015 - 2016	YOY CHANGE	CUMULATIVE YOY CHANGE	MONTHLY SCORE REPORTS 2017 GRADUATING CLASS	CUMULATIVE SCORE REPORTS 2017 GRADUATING CLASS	MONTHLY SCORE REPORTS 2016 GRADUATING CLASS	CUMULATIVE SCORE REPORTS 2016 GRADUATING CLASS	YOY CHANGE	CUMULATIVE YOY CHANGE
September	598	598	365	365	233 ▲	233 ▲	494	494	430	430	64 ▲	64 ▲
October	3,788	4,386	201	566	3,587 ▲	3,820 ▲	3,644	4,138	266	696	3,378 ▲	3,442 ▲
November	5,895	10,281	8,858	9,424	2,963 ▼	857 ▲	5,862	10,000	8,562	9,258	2,700 ▼	742 ▲
December	7,661	17,942	8,638	18,062	977 ▼	120 ▼	7,532	17,532	8,469	17,727	937 ▼	195 ▼
January	4,219	22,161	5,542	23,604	1,323 ▼	1,443 ▼	4,144	21,676	5,401	23,128	1,257 ▼	1,452 ▼
February	—	22,161	1,948	25,552	1,948 ▼	3,391 ▼	172	21,848	1,836	24,964	1,664 ▼	3,116 ▼
March	—	22,161	748	26,300	748 ▼	4,139 ▼	69	21,917	1,043	26,007	974 ▼	4,090 ▼
April	—	22,161	183	26,483	183 ▼	4,322 ▼	11	21,928	156	26,163	145 ▼	4,235 ▼
May	—	22,161	733	27,216	733 ▼	5,055 ▼	657	22,585	1,094	27,257	437 ▼	4,672 ▼
June	—	22,161	939	28,155	939 ▼	5,994 ▼	901	23,486	903	28,160	2 ▼	4,674 ▼
July	—	22,161	812	28,967	812 ▼	6,806 ▼	736	24,222	94	28,254	642 ▲	4,032 ▼
August	—	22,161	214	29,181	214 ▼	7,020 ▼	188	24,410	117	28,371	71 ▲	3,961 ▼

• Students sending scores multiple times in one month are counted only once within a single month.
Students sending scores in multiple months are counted once in each month.

New Features

More information to understand your market.

- Top Competitor
 - This shows you where your SAT reports are also being sent
- Top Geomarkets
 - Segmented to show you particular markets where you get the most SAT reports
- Top Feeder High Schools
 - Keep an eye on which schools send you the most SAT reports

TOP COMPETITOR OVERLAP

TOTAL SCORE REPORTS 2016 GRADUATING CLASS

Your top competitor based on the volume of overlap score reports with your institution

RANK / DI NAME	DI CODE	DI CITY / STATE	TOTAL OVERLAP SCORE REPORTS END OF YEAR	CHANGE IN OVERLAP FROM PREVIOUS END OF YEAR	OVERLAP OLD SAT MEAN SCORES			MY TOTAL SCORE REPORTS END OF YEAR	MY OLD SAT MEAN SCORES		
					CRITICAL READING	MATH	WRITING		CRITICAL READING	MATH	WRITING
01 Cornell University	2098	Ithaca, NY	4,402	114 ▼	N/A	N/A	N/A	25,942	N/A	N/A	N/A

TOP 5 GEOMARKETS

TOTAL SCORE REPORTS 2016 GRADUATING CLASS

Your top 5 geomarkets based on the volume of score reports to your institution

RANK / GEOMARKET NAME	GEO CODE		TOTAL SAT TEST TAKERS	GEOMARKET OLD SAT MEAN SCORES			MY TOTAL SCORE REPORTS END OF YEAR	CHANGE FROM PREVIOUS END OF YEAR	MY OLD SAT MEAN SCORES		
				CRITICAL READING	MATH	WRITING			CRITICAL READING	MATH	WRITING
01 Rochester & Monroe Co	NY04		5,375	515	525	492	1,402	57 ▼	543	557	519
02 Erie Co	NY02		7,213	493	501	470	874	0	549	571	523
03 Tri Cities	NY09		6,081	520	531	499	627	9 ▲	576	600	554
04 Westchester Co	NY15		9,188	517	523	516	592	22 ▼	570	596	568
05 Central New York	NY06		4,203	497	506	476	570	94 ▼	546	573	524

TOP 5 FEEDER SCHOOLS

TOTAL SCORE REPORTS 2016 GRADUATING CLASS

Your top 5 high schools based on the volume of score reports to your institution

RANK / AI NAME	AI CODE	AI CITY / STATE	TOTAL SAT TEST TAKERS	FEEDER OLD SAT MEAN SCORES			MY TOTAL SCORE REPORTS END OF YEAR	CHANGE FROM PREVIOUS END OF YEAR	MY OLD SAT MEAN SCORES		
				CRITICAL READING	MATH	WRITING			CRITICAL READING	MATH	WRITING
01 Brooklyn Technical High S...	330630	Brooklyn, NY	1,310	594	668	592	243	1 ▼	590	668	595
02 Stuyvesant High School	334070	New York, NY	784	686	739	679	134	21 ▲	682	748	675
03 Fairport High School	331870	Fairport, NY	426	536	561	513	101	31 ▼	545	585	530
04 Bronx High School of Scie...	333480	Bronx, NY	757	643	703	652	95	14 ▼	634	719	628
05 Shenendehowa High School	331845	Clifton Park, NY	583	541	559	513	89	3 ▲	567	591	536

N/A – Data Coming Soon

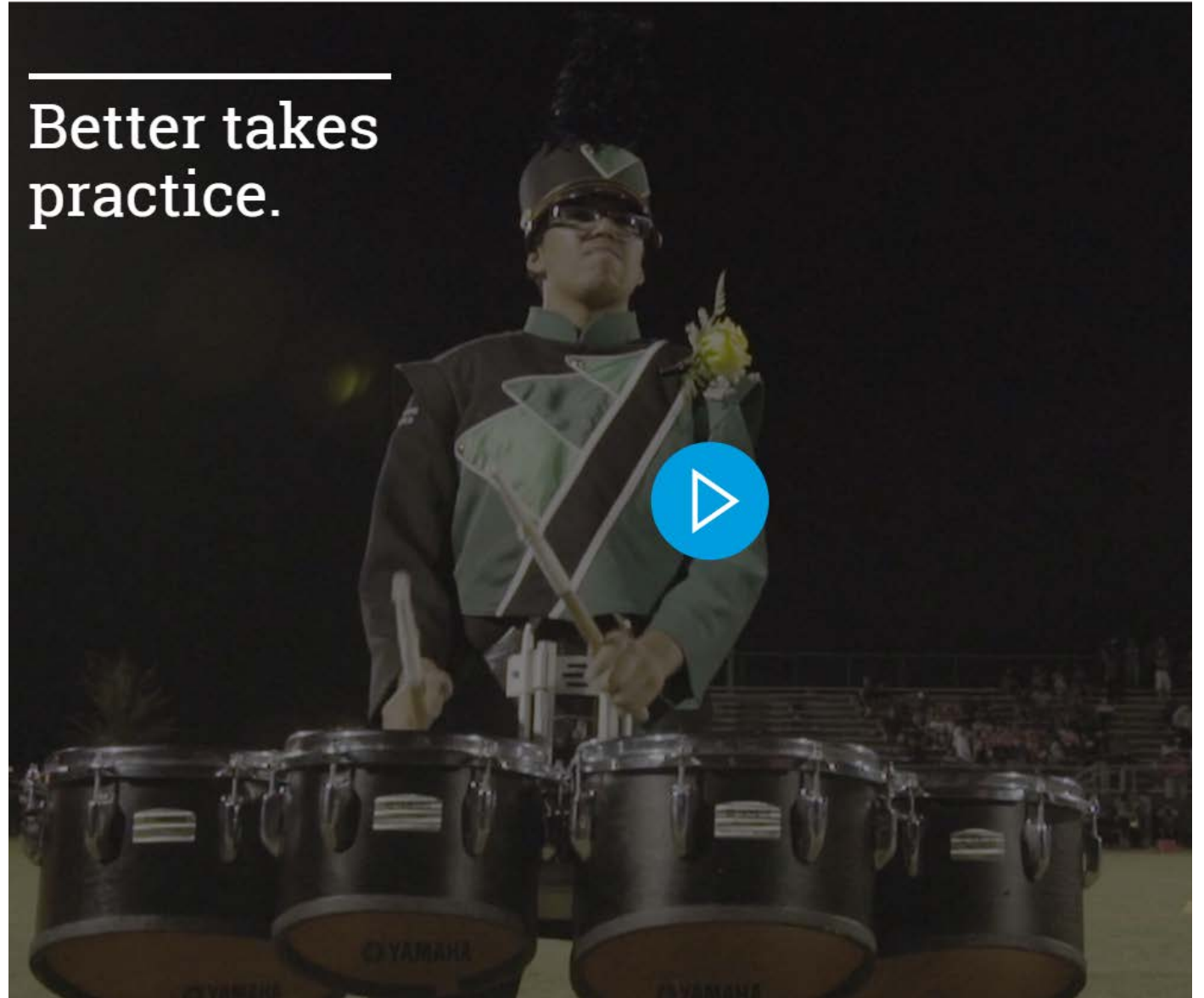
A blue-tinted photograph of four students jumping over a wooden fence in a grassy field. The students are wearing backpacks and have their arms raised in celebration. The background shows rolling hills under a clear sky.

Official SAT Practice on Khan Academy

Practice is the New Prep

www.satpractice.org/go

Better takes practice.





TIFFANY'S PATH TO SUCCESS

SEND SCORE DATA

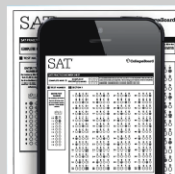
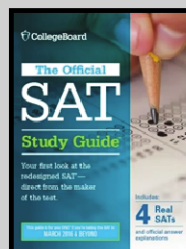
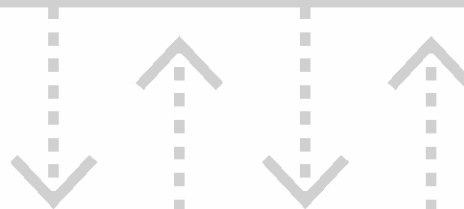


COLLEGE
BOARD



KHAN
ACADEMY

PERSONALIZED
LEARNING ROADMAP



OFFICIAL
SAT PRACTICE
TESTS

WITH SCORING
FOR PAPER
& PENCIL

POWERED BY SCHOOLS,
EDUCATORS, COMMUNITY GROUPS

CONTINUOUS
PRACTICE



SUCCESS!

Students Answer the Call

Official SAT Practice

3.7 million unique users

1.5 million linked accounts

40% SAT test takers report using OSP

10% decline in commercial test prep usage

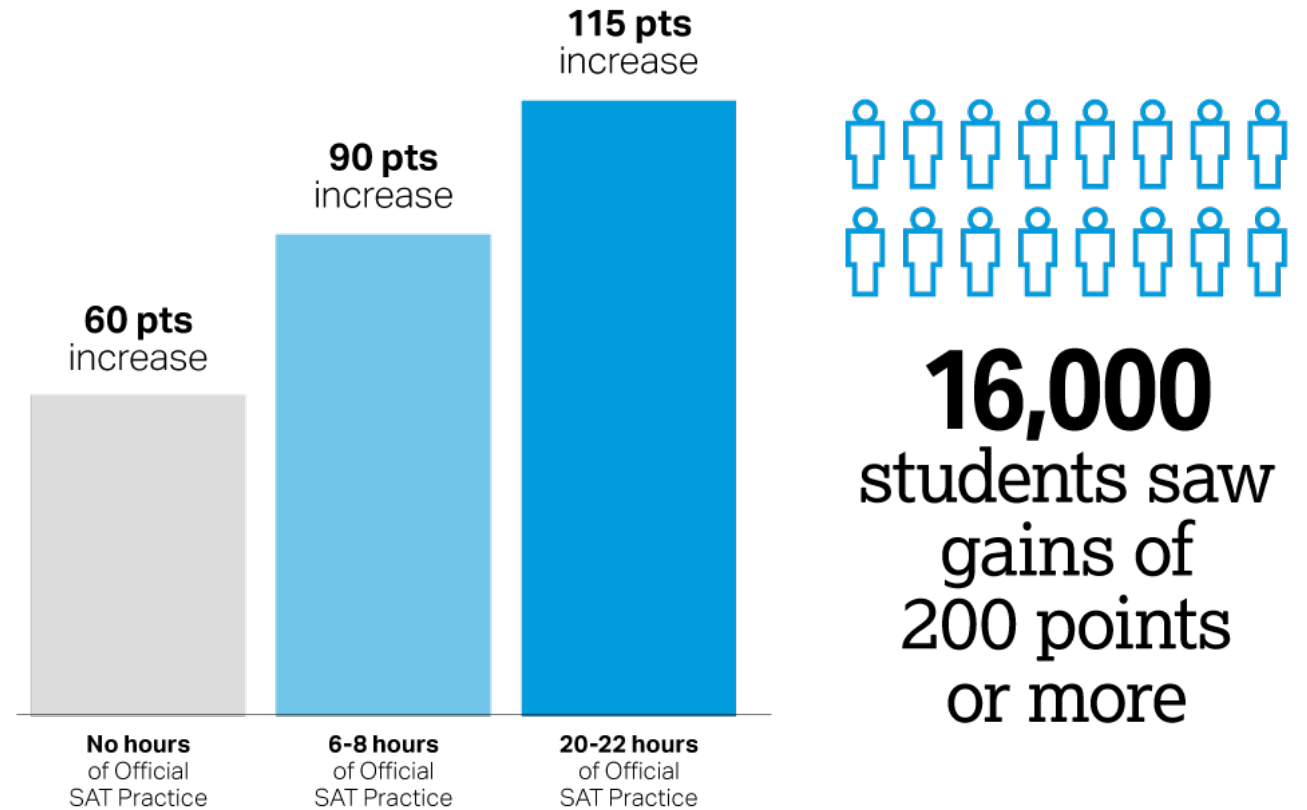
THE WALL STREET JOURNAL.

Camden schools made national headlines in 2013 for having only three students hit the SAT score that predicts success in college. Now the New Jersey district is celebrating because for the first time in more than a decade, one of its seniors is heading to the Ivy League.

Joshua Sims was dismayed by his junior year PSAT score of 1020 out of 1600, so he studied free Khan Academy videos for math and reading comprehension, puzzled over practice tests and took the SAT three times. In November he racked up 1320—the top score in the district.

SAT Score Improvements and Official SAT[®] Practice

Number of points gained from PSAT/NMSQT[®] to SAT correlated to hours spent practicing



Based on 250,000 students from the Class of 2017

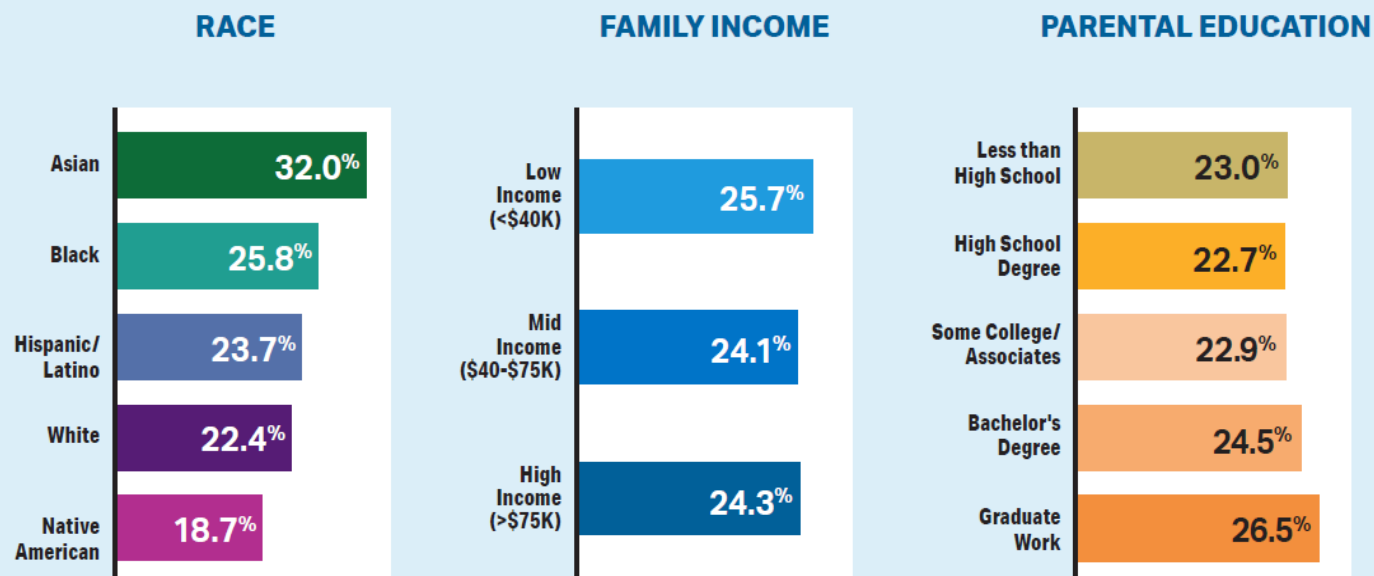
Practice helped advance students regardless of gender, race, income, and high school GPA

Demographics

Practice with Khan Academy

Roughly Equal Usage of Official SAT® Practice by Race, Family-Income Level, and Parental Education Level

The percentage of the SAT test-taking population subgroup that linked their College Board & Khan Academy® accounts.



Data reflect students from the high school graduating class of 2017 who took the October 2015 PSAT/NMSQT® and the new SAT through January of 2017, and the percentage within each subgroup who linked their College Board and Khan Academy accounts.

© 2017 The College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. Khan Academy is a registered trademark in the United States and other jurisdictions. 00713-033

CollegeBoard SAT

KHANACADEMY

CB Programs & Projects

Enrollment Leadership Academy (ELA)

- ❖ Professional development for mid-level managers, nominated by institutions

Institute on Financial Aid (IFA)

- ❖ Financial aid training for new and for seasoned staff – Rhode Island Oct. 15-19

College Board Forum

- ❖ Dallas, TX Oct. 22 – 24
<https://forum.collegeboard.org>

SWRO/SRO Joint Regional Forum

- ❖ San Antonio, TX Feb. 13-15, 2019

Environmental Context

A Conceptual Model

1

Contextualize a student's academic accomplishment

Scores in Context

SAT Scores

- Range scores for graduates at the high school
- Averages for students enrolling in college
- Share of students taking the SAT

AP Opportunity

- AP course availability
- AP participation
- Average number of AP exams taken at the high school
- Average AP score

2

Contextualize where a student lives and learns

Neighborhood and High School Adversity Measures

- College-going behavior
- Crime risk (neighborhood only)
- Family stability
- Educational attainment
- Housing stability
- Median family income

Measuring Adversity

Methodology

- **Overall Adversity:** A measure of the extent to which a student may have faced obstacles or challenges on their road to college
- **Validated and Tested**
 - Expert Review Panel
 - Demographic Attributes
 - Outcomes Analysis
 - Pilot Use with Institutions

1. Gather Context Data from multiple sources

National Data

- American Community Survey
 - Median Income
 - Single Parent
 - Education Level, ESL
 - Housing statistics
- FBI Crime Statistics



College Board Data

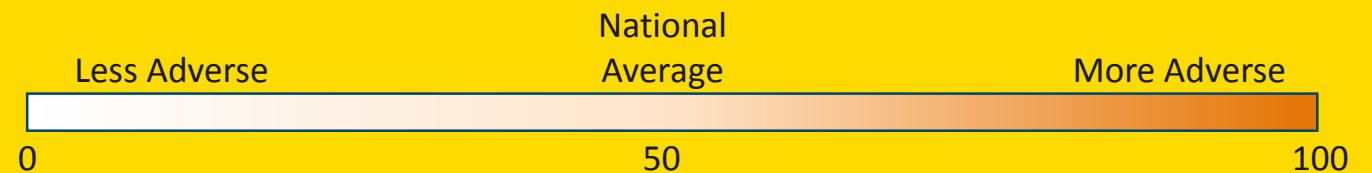
- College-going behavior
- SAT achievement
- % Free and Reduce Lunch
- AP Opportunity
- Educational Neighborhoods

2. Combine appropriate measures to generate:

- **Neighborhood adversity** values at the Census Tract Level
- **High School adversity** values for each high school

3. Calculate **Overall Adversity** for each student

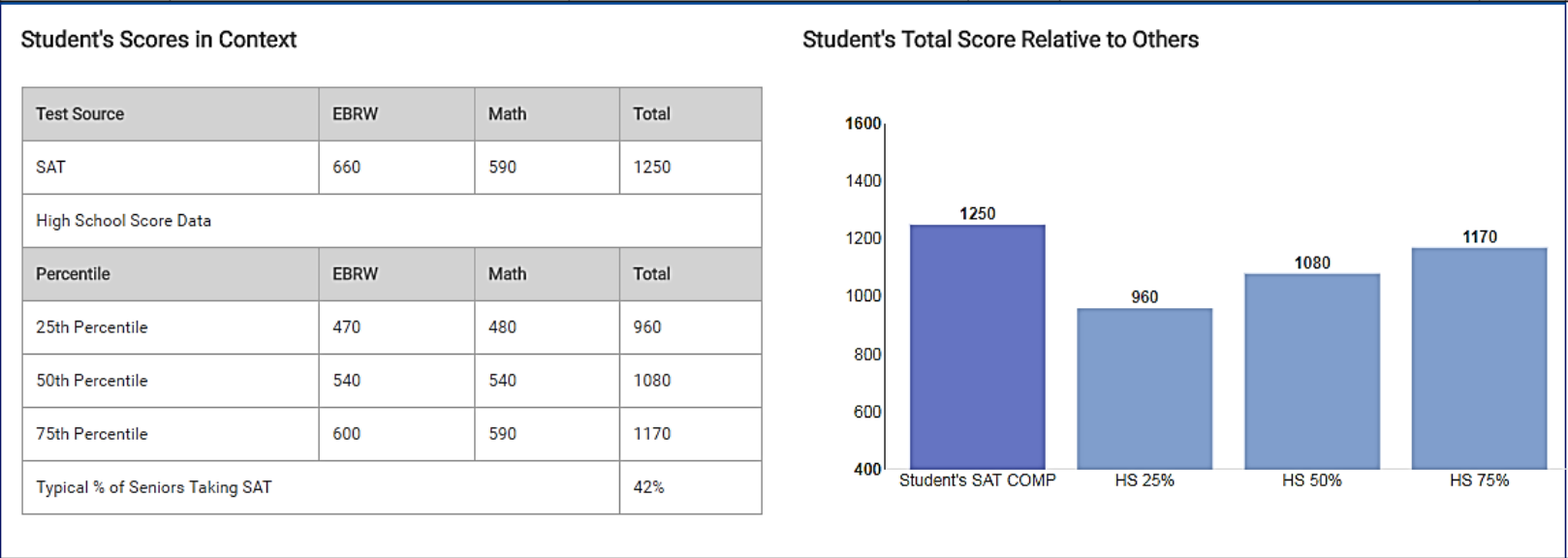
A student is tagged with the adversity measures for their high school and neighborhood, which are averaged to create a nationally normed measure between 0 and 100.



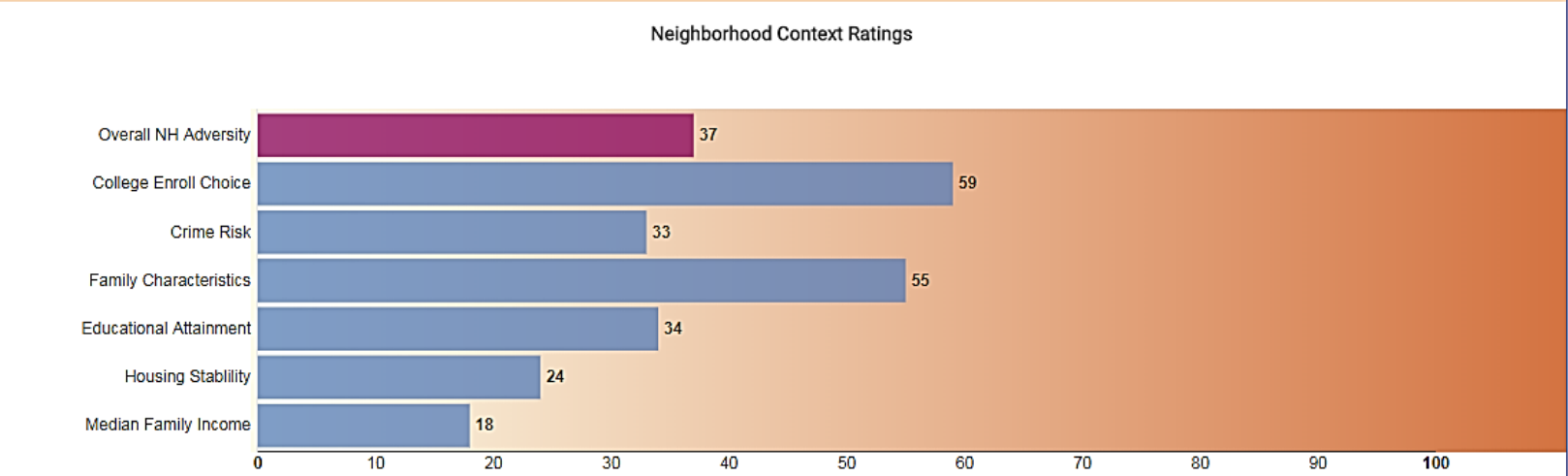
Environmental Context Dashboard

Web Interface for Operational Pilot

About the Student		About the High School		AP Opportunity at the High School	
Student ID	274651531	Typical Senior Class Size	111	# of Unique AP Tests Administered	14
Home City	Hudson, NY	Typical SAT of Colleges Attended	1218	% of Graduates Taking 1 or More	26%
Rural	No	College Preparation	25	Avg. # of AP Tests Taken	2.57
High School	Taconic Hills Central High School	Percent Free/Reduced Lunch	36%	Avg. AP Score	2.86



Overall Adversity Index Percentile 34



ACT-SAT New Concordance Webinar Deck June 2018

Concordance Study: Background and Context

Researchers from the College Board and ACT collaborated to conduct a new concordance study to compare scores between the ACT and the new SAT.

ACT and the College Board agreed to:

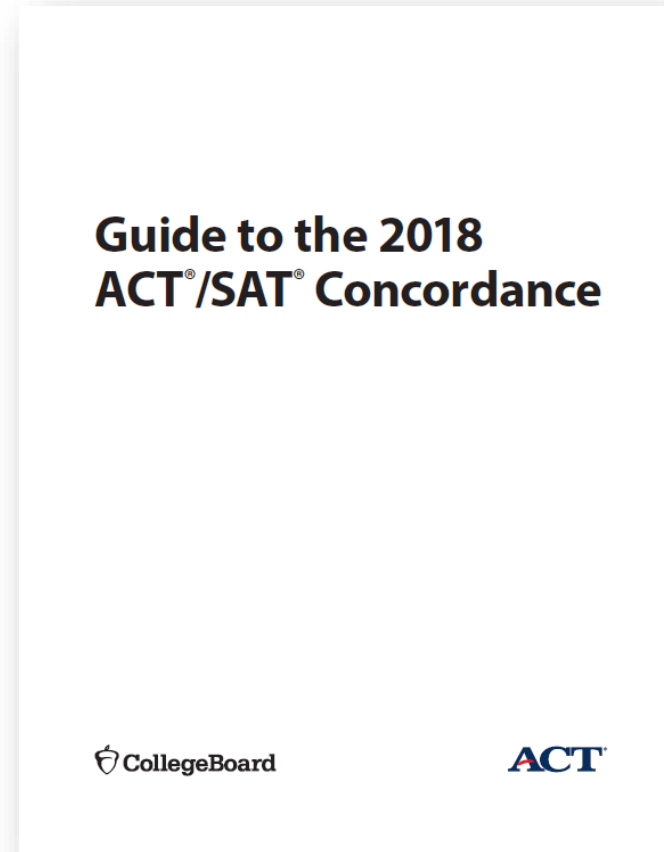
- ✓ Use good psychometric standards
- ✓ Produce three concordances
- ✓ Standard language for documents, presentations, and communications
- ✓ Joint webinars on using the new concordance tables

Concordance Tables Guide and Explanatory Notes

ACT and the College Board have produced this guide to house the concordance tables and accompanying public explanatory material.

Download the Guide and Resources:

- [**collegeboard.org/concordance**](https://collegeboard.org/concordance)
- [**act.org/concordance**](https://act.org/concordance)
- [**New concordance webinar recording**](#)



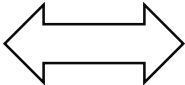
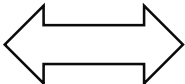
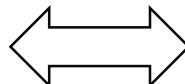
What is Concordance?

The term “concordance” refers to establishing a relationship between scores on assessments that measure similar (but not identical) constructs.

- Concordance tables allow students, teachers, counselors, and higher education professionals compare scores between two tests that measure similar but not the same things.
- A technically sound concordance allows students and professionals to compare scores from similar assessments to inform decisions.
- A concorded score is **not** a perfect prediction of how a student would perform on the other test.

Which Concordance Tables are Provided?

Tables are provided in both directions (SAT-to-ACT and ACT-to-SAT).

ACT score	to	SAT score
ACT Composite		SAT Total
ACT Mathematics		SAT Math
ACT English + Reading		SAT ERW

Notes:

- Concordance tables for the ACT Composite were derived from concordances of the ACT sum score.
- ERW = Evidence-Based Reading and Writing.
- Each ACT score is related to a range of SAT scores (or vice versa). For users who want to concord an ACT score to a single SAT score point (or vice versa), the most appropriate score point within the range is also provided.

How were the tables developed?

ACT and the College Board periodically produce ACT/SAT concordance tables to show how scores on each test compare.

- With the redesign of the SAT in 2016, researchers from the College Board and ACT, in collaboration with the NCAA Technical Advisory Board, developed updated concordance tables that will serve the needs of students and institutions going forward.
- The tables are based on data from **589,753 students** who were **graduating seniors in 2017** and who took **both the ACT and the new SAT tests** between February 2016 (for the ACT) or March 2016 (for the SAT) and June 2017.
- The sample was statistically weighted to reflect the demographics, school attributes, and high school grade point average (GPA) of all students who are likely to take the ACT, SAT, or both tests.

Potential Uses of Concordance

Comparing SAT and ACT scores

- ✓ Helps institutions/stakeholders when they need to compare scores from either test

Establishing a policy using comparable scores from both tests

- ✓ An institution, scholarship, or program may use a specific test score as one factor to establish eligibility

Converting scores for use in a predictive model or index

- ✓ Helpful for colleges and universities with indices or models that predict application, enrollment or student success

Key Considerations and Limitations

- ✓ **The ACT and SAT are different tests.** The ACT and SAT measure similar, but not identical, content and skills.
- ✓ **Concordances are used to compare individual scores, not aggregate scores.** Users should avoid converting aggregate scores (e.g., mean, median, ranges) using concordance tables, as this could introduce additional sources of error.
- ✓ **Users should avoid making decisions based on a single concorded score.** Admission and enrollment professionals should use multiple reliable and valid measures when making decisions.

Concordance Tables

ACT Composite to SAT Total

Note: Concordance tables for the ACT Composite were derived from concordances of the ACT sum score.

*Use this SAT score when a single score point comparison is needed.



SAT	ACT	SAT	ACT	SAT	ACT	ACT	SAT	SAT Range
1600	36	1250	26	910	16	36	1590	1570–1600
*1590	36	*1240	26	900	16	35	1540	1530–1560
1580	36	1230	26	*890	16	34	1500	1490–1520
1570	36	1220	25	880	16	33	1460	1450–1480
1560	35	*1210	25	870	15	32	1430	1420–1440
1550	35	1200	25	860	15	31	1400	1390–1410
*1540	35	1190	24	*850	15	30	1370	1360–1380
1530	35	*1180	24	840	15	29	1340	1330–1350
1520	34	1170	24	830	15	28	1310	1300–1320
1510	34	1160	24	820	14	27	1280	1260–1290
*1500	34	1150	23	810	14	26	1240	1230–1250
1490	34	*1140	23	*800	14	25	1210	1200–1220
1480	33	1130	23	790	14	24	1180	1160–1190
1470	33	1120	22	780	14	23	1140	1130–1150
*1460	33	*1110	22	770	13	22	1110	1100–1120
1450	33	1100	22	*760	13	21	1080	1060–1090
1440	32	1090	21	750	13	20	1040	1030–1050
*1430	32	*1080	21	740	13	19	1010	990–1020
1420	32	1070	21	730	13	18	970	960–980
1410	31	1060	21	720	12	17	930	920–950
*1400	31	1050	20	*710	12	16	890	880–910
1390	31	*1040	20	700	12	15	850	830–870
1380	30	1030	20	690	12	14	800	780–820
*1370	30	1020	19	680	11	13	760	730–770
1360	30	*1010	19	*670	11	12	710	690–720
1350	29	1000	19	660	11	11	670	650–680
*1340	29	990	19	650	11	10	630	620–640
1330	29	980	18	640	10	9	590	590–610



Differences between 2016 and 2018 Concordance

Differences for policies set on ACT Composite scores						
	Comparable Single Point SAT Total			SAT Total Range		
ACT Composite	2016 Concordance	2018 Concordance	Change to SAT Total	2016 Concordance	2018 Concordance	Different SAT Range?
36	1600	1590	-10	1600-1600	1570-1600	Y
35	1570	1540	-30	1560-1590	1530-1560	Y
34	1540	1500	-40	1520-1550	1490-1520	Y
33	1500	1460	-40	1490-1510	1450-1480	Y
32	1470	1430	-40	1450-1480	1420-1440	Y
31	1430	1400	-30	1420-1440	1390-1410	Y
30	1400	1370	-30	1390-1410	1360-1380	Y
29	1360	1340	-20	1350-1380	1330-1350	Y
28	1320	1310	-10	1310-1340	1300-1320	Y
27	1290	1280	-10	1280-1300	1260-1290	Y
26	1260	1240	-20	1240-1270	1230-1250	Y
25	1220	1210	-10	1200-1230	1200-1220	Y
24	1180	1180	0	1160-1190	1160-1190	N
23	1140	1140	0	1130-1150	1130-1150	N
22	1110	1110	0	1100-1120	1100-1120	N
21	1070	1080	10	1060-1090	1060-1090	N
20	1030	1040	10	1020-1050	1030-1050	Y
19	990	1010	20	980-1010	990-1020	Y
18	950	970	20	940-970	960-980	Y
17	910	930	20	900-930	920-950	Y
16	870	890	20	860-890	880-910	Y

Differences between 2016 and 2018 Concordance

Differences for policies set on ACT Composite scores						
	Comparable Single Point SAT Total			SAT Total Range		
ACT Composite	2016 Concordance	2018 Concordance	Change to SAT Total	2016 Concordance	2018 Concordance	Different SAT Range?
29	1360	1340	-20	1350-1380	1330-1350	Y
28	1320	1310	-10	1310-1340	1300-1320	Y
27	1290	1280	-10	1280-1300	1260-1290	Y
26	1260	1240	-20	1240-1270	1230-1250	Y
25	1220	1210	-10	1200-1230	1200-1220	Y
24	1180	1180	0	1160-1190	1160-1190	N
23	1140	1140	0	1130-1150	1130-1150	N
22	1110	1110	0	1100-1120	1100-1120	N
21	1070	1080	10	1060-1090	1060-1090	N

Differences between 2016 and 2018 Concordance

Use this table for policies set on SAT scores

Comparable Single Point ACT Composite

SAT Total	2016 Concordance	2018 Concordance	Change to ACT Composite	SAT Total	2016 Concordance	2018 Concordance	Change to ACT Composite	SAT Total	2016 Concordance	2018 Concordance	Change to ACT Composite
1600	36	36	0	1470	32	33	1	1340	28	29	1
1590	35	36	1	1460	32	33	1	1330	28	29	1
1580	35	36	1	1450	32	33	1	1320	28	28	0
1570	35	36	1	1440	31	32	1	1310	28	28	0
1560	35	35	0	1430	31	32	1	1300	27	28	1
1550	34	35	1	1420	31	32	1	1290	27	27	0
1540	34	35	1	1410	30	31	1	1280	27	27	0
1530	34	35	1	1400	30	31	1	1270	26	27	1
1520	34	34	0	1390	30	31	1	1260	26	27	1
1510	33	34	1	1380	29	30	1	1250	26	26	0
1500	33	34	1	1370	29	30	1	1240	26	26	0
1490	33	34	1	1360	29	30	1	1230	25	26	1
1480	32	33	1	1350	29	29	0	1220	25	25	0

Differences between 2016 and 2018 Concordance

Use this table for policies set on SAT scores			
Comparable Single Point ACT Composite			
SAT Total	2016 Concordance	2018 Concordance	Change to ACT Composite
1310	28	28	0
1300	27	28	1
1290	27	27	0
1280	27	27	0
1270	26	27	1
1260	26	27	1

Q&A

Thanks, again!

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