

General Reporting Updates



Texas Higher Education
Coordinating Board

TACRAO – University Issues
July 17, 2018

Reporting Related SB 1782

- SB 1782 - Allows students who have accrued at least 50 SCH and stopped-out for 24 months one-time exemptions from the six-drop and three-peat rules, and a 15 SCH exemption from the 30-/45-hour rule.
 - Effective June 1, 2018
 - Will affect the CBM001 and CBM0E1
 - New value for Item #27 Student Affected by Undergraduate Funding Limitation
 - 5 – Returning Student (University Only)

Reporting Related SB 1782

An SB 1782 qualifying student may drop one additional course for a total of 7.

If a student once again drops out for a 24 month period, the student is not granted an additional drop.

Reporting Related SB 1782

For any courses taken twice or more, prior to the first 24 month stop-out, a student may take a course a third time and can be reported for funding

Reporting Related SB 1782

Example One

A student has taken a course one time. After a 24 month stop-out period, the student returns. The student is allowed to take the course an additional time for funding, but may not be reported for a third funding.

Reporting Related SB 1782

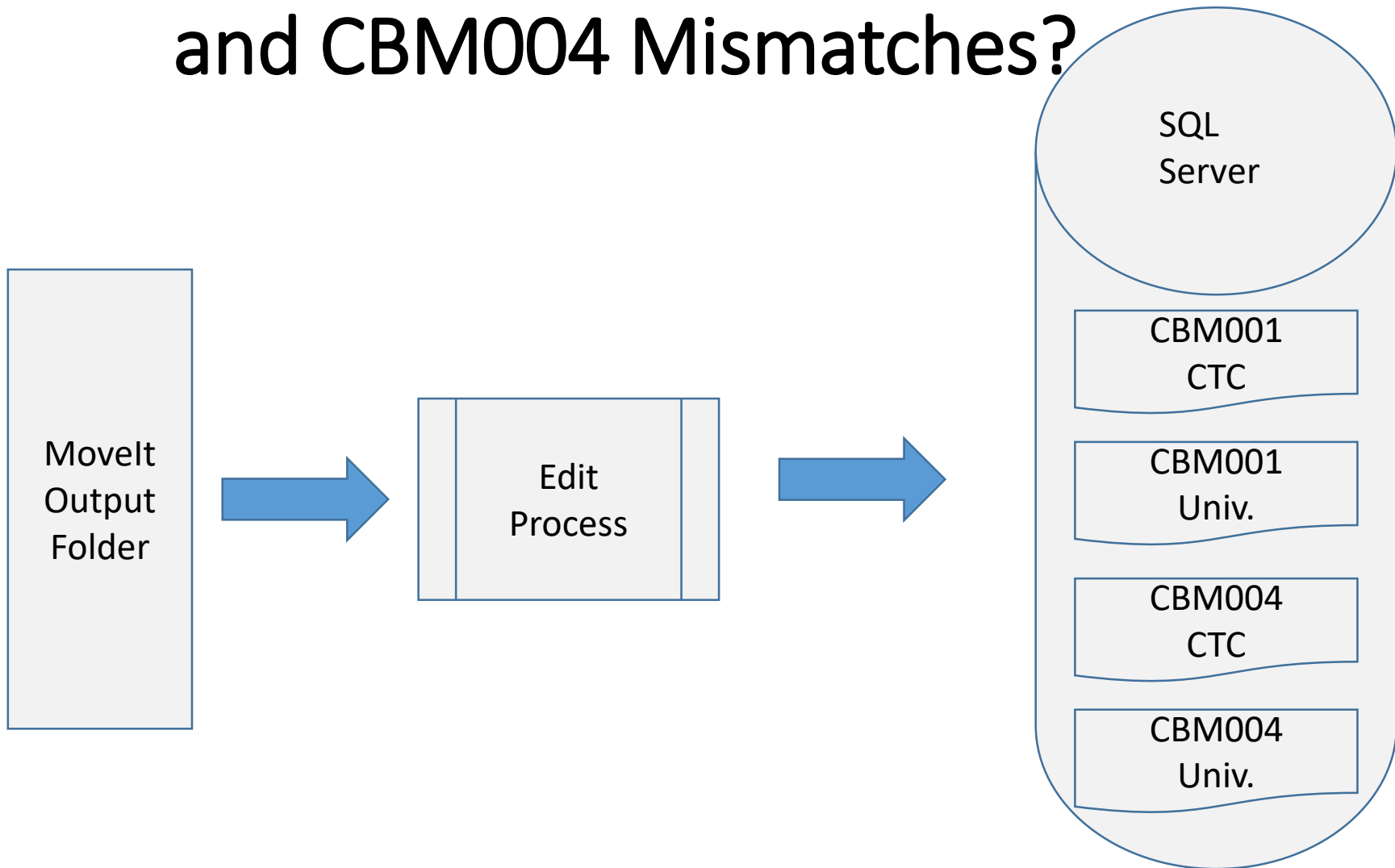
Example Two

A student has taken a course twice. After a 24 month stop-out period, the student returns to an institution. The student is allowed to take the course one additional time and be reported for state funding.

Assist with CBM001 and CBM004 Mismatches

When the Census Date CBM001 and CMB002 are open for report submission, the CBM00S will also be opened for submission.

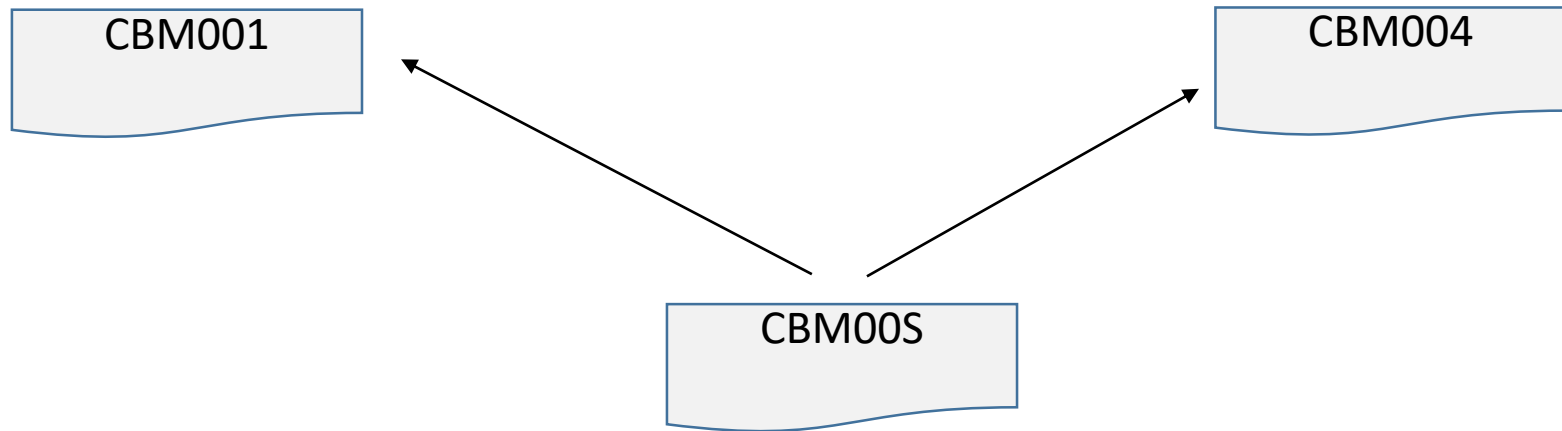
Proposed Assistance with CBM001 and CBM004 Mismatches?



Proposed Assistance with CBM001 and CBM004 Mismatches?

I know which students
Are enrolled, but not which courses

I know which courses are taught,
and number of students in each,
but which students?



The CBM00S ties the student to the courses and reports may be generated to compare hours and the number of students in each course.

Contact Information

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TSI/DE Reporting Updates

CBM002: Revised Item #10 – Program Indicator

- 0 No or not applicable
- 2 Student is a current dual credit student
- 8 Student is in an AEL (Adult Education and Literacy) program
- 9 Student is enrolled in a Level 2 Cert or Applied Associates degree program that does not require a freshman-level academic mathematics course, and the student is not taking a college-level math course. This does not include students who have undeclared or undecided majors.

Clarifications for Item #10

- AEL – Adult Education and Literacy
 - Adult Education program administered through TWC, whereby the institution is the fiscal agent and/or a provider. Examples include Accelerate Texas, high school equivalency, Integrated Education and Training, etc.
 - New indicator (nothing in prior 002 that equates to AEL)
 - Students only in an AEL program may not be reported on the 001 and 002
 - No need to create a 002 record if not required

CBM002: Revised Items #21A/#41A/#61A - TSI obligation waived or satisfied through exemption

New or revised options (all other options remain the same)

- 0 Previously reported
- 7 Waiver based on Level-One Certificate Program or non-degree-seeking or non-certificate-seeking status
- D Waiver for active military duty
- E Exemption because of past military experience based on TSI rules
- F Exemption based on earned degree from accredited higher education institution
- G Dual credit student taking a course other than math/reading/writing. No waiver/exemption applicable
- H Waiver for ESL/ESOL developmental education

Reporting Dual Credit Students

- Includes
 - Item #10 Program Indicator
 - Option 2 (Student is a current dual credit student)
 - Item #21A/41A/61A TSI Obligation Waiver/Exempted
 - Option 6 - Waiver to take math/reading/writing-related dual credit
 - Option G – Dual credit student taking a course other than math/reading/writing. No waiver/exemption applicable

Example: Dual Credit Students

A dual credit student is eligible for and enrolled in a Psychology college course (reading and writing intensive). They have a waiver to take math dual credit, but are not enrolled in a math college course.

- 21A - '6' – waiver to take math-related DC
- 41A - '6' – waiver to take reading-related DC
- 61A – '6' –waiver to take writing-related DC

A dual credit student is eligible for and enrolled in a Psychology college course (reading and writing intensive). They only have a waiver to take dual credit reading/writing.

- 21A – 'G' – DC student taking course other than math. No waiver/exemption applicable
- 41A - '6' – waiver to take reading-related DC
- 61A – '6' –waiver to take writing-related DC

CBM002 Edit Report Clarification

Prior to Spring 2018, Item 10 on the CBM002 was

Item #10 TSI Obligation Waived or Blanket Exemption

with the following:

NOTE: Waiver information is also reported in items #21A, #41A, and #61A by TSI subject area.

With options “0” – “7”

CBM002 Edit Report Clarification

Beginning Spring 2018, Item 10 on the CBM002 is

Item #10 Program Indicator

With options

0 No or not applicable

2 Student is a current dual credit student

8 Student is enrolled in an Adult Education and Literacy (AEL) program

9 Student is enrolled in a Level 2 Cert or Applied Associates degree that does not require a freshman-level academic mathematic course and the student is not taking a college-level math course. This does not include students who have undeclared or undecided majors

CBM002 Edit Report Clarification

Will be changed to "Program Indicator"

TSI Waiver/Degree/Exemption Status

	2018/2	2017/2	% Diff
No or Not Applicable	1,702	1,986	-14.30%
Waiver Based on Level One Cert non-deg stat	0	39	-100.00%
Waiver Based on Dual Credit	315	0	100.00% *** Review
Waiver Based On Active Military	0	0	0.00%
Exemption Based On Military Service	0	6	-100.00%
Exemption Based On Earned Degree	0	59	-100.00% *** Review
Exemption Based On Previous TASP	0	2	-100.00%
Waiver based on ESL/ESOL Dev Ed	0	0	0.00%
Waiver based on enrollment in AEL program	0	0	0.00%
Waiver based on enrollment in Level 2 Cert or AA degree program	153	0	100.00% *** Review
Total	2,170	2,092	3.73%

- 9 – Student is enrolled in a Level 2 Cert or Applied Associates degree
- 8 – Student is enrolled in an Adult Education and Literacy (AEL) program
- 2 – Student is a current dual credit student
- 0 – No or not applicable

CBM002 Edit Report Clarification

	Item 21A	41A	61A
	↓	↓	↓
TSI Exemption/Waiver Status	MATH	READING	WRITING
Previously Reported/Not app	424	447	442
No Exemption or Waiver	1,631	1,617	1,617
Exemption Based On ACT	10	6	6
Exemption Based On SAT	1	1	1
Exemption Based On TAKS	1	1	1
Exemption Based On Coursework in Related Field	4	6	9
Waiver for Dual Credit	0	1	1
Waiver For Level-One Cert, Non-Degree, Military, ESL	7	6	7
Exemption Based on STAAR EOC	0	0	0
Waiver, College-prep my institution	0	0	0
Waiver, College-prep other inst	0	0	0
Exemption Based on New SAT	13	9	9
Waiver, Active Military Duty	1	1	1
Exemption based on Past Military	5	3	3
Exemption based on Earned Degree	73	72	73
Waiver/Exemption N/A, Dual Credit	0	0	0
Waiver, ESL/ESOL developmental ed	0	0	0
Total	2,170	2,170	2,170

CBM00S: Revised Item #19 (Univ)/#22(CTCs)

Developmental Education Course/Intervention and Corequisite

- 0 Not a developmental course/intervention or not a paired college course
- 1 Developmental course – not part of a corequisite model
- 4 Developmental intervention (NCBO)– not part of a corequisite model
- 7 Self-paced course or intervention – not part of a corequisite model
- 8 Corequisite DE course
- 9 Corequisite DE intervention (NCBO)
- A Self-paced course or intervention – part of a corequisite model
- B College-level course paired with DE

CBM00S: Edit Check for DE and HS Students

- Reporting for HS Credit Status Item is subject to an edit check against DE Course/Intervention Item
- Courses reported for Dual Credit can only be non-DE courses

High School Credit Status - #18 (Univ)/#21 (CTCs)

- 0 Not a HS Student
- 1 Student is not yet HS graduate, course reported is for dual credit
- 2 Student is not yet HS graduate, course reported is for college course only

DE Course/Intervention - #19 (Univ) / #22(CTCs)

- 0 Not a DE course/intervention or not a paired college course
- 1 DE course – not part of a corequisite model
- 4 DE intervention (NCBO)– not part of a coreq
- 7 Self-paced course or intervention – not part of a coreq
- 8 Corequisite DE course
- 9 Corequisite DE intervention (NCBO)
- A Self-paced course or intervention – part of a corequisite model
- B College-level course paired with DE

Proposal for Reporting Unfunded DE hours

- Need accurate report of DE hours for research and HB 2223 reports
- Unfunded DE should not be reported as '0' hours on CBM reports
- Report appropriate hours in 'unfunded DE' items

Proposal for Reporting Unfunded DE hours

- No substantive changes to CBM Items, only language revisions for clarity
- **CBM001**
 - Contact Hours – DE NOT State Funded. (#30 CTC)
 - SCH - DE NOT State-Funded. (#23 CTC, #22 Public Univ)
- **CBM004**
 - Enrollment of Students Whose Developmental SCH is NOT State-Funded (#6B CTC, #17 Public Univ.)
- **CBM00S**
 - SCH NOT State-Funded. (#12 CTC and Public Univ)
 - Contact Hours Not State-Funded. (#15 CTC)
 - SCH NOT Funded Reason. (#20 CTC, #17 Public Univ)
- **CBM0E1**
 - SCH – DE NOT State-Funded. (#23 CTC, #22 Public Univ)
 - Contact Hours – DE NOT State-Funded. (#30 CTC)

Contact Information for DE/TSI Reporting

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