

Update from Strategic Planning and Funding



Texas Higher Education
Coordinating Board

Strategic Planning & Funding staff

TACRAO
July 17-19, 2018

Updates & Priorities for FY2019

- 5-year data review
- Timely submission of data
- Transfer
- Accelerating student completion via 8-week courses
- Update on 60x30TX

Negotiated Rulemaking Committee (NRMCM): Data Request Reevaluation

Texas Education Code 51.406 directs THECB to:

- reevaluate its rules and policies to ensure the need for data it requests from IHEs and
- consult with IHEs to identify any unnecessary data requests for removal from Board rules

NRMCM formed to consult with THECB on tasks:

- THECB staff compiled list of **93 data requests** and reports routinely required of all IHEs or IHEs in a sector
- Staff proposed a second list that identified 14 of the 93 for NRMCM discussion and possible modification or deletion

NRMC/THECB Review Process

NRMC convened at THECB 12/5/2017 to make recommendations on proposed THECB and any other data requests or reports its members proposed:

- **28 total data requests and reports proposed for modification or deletion**

Afterwards, THECB status of NRMC recommendations includes:

- 7 requiring potential statutory change
- 4 Board rule changes
- 7 require determining feasibility of process changes
- 4 result in CBM manual changes
- 5 receiving work group study

NRMC Data Request Reevaluation: Summary

HB 400 School Districts

- HB 400 report for TEA
- Similar to the THECB HB 2550 high school report
- HB 2550 report can serve both purposes
- Review/modify TEC 29.904 (amended by HB 2223, 85th R.S.) and/or TEC 51.810, 83rd

Affordability and Access

- Required of IHEs for preceding fall, spring, summer semesters – too frequent
- IHEs report narrative data on online form
- THECB populates numerical data
- Review/modify TEC 51.4031

Sample NRMCM Recommendations Requiring Statutory Changes (cont.)

State-funded Campus-based Programs

- Eliminate duplicative items about excess funds on FADS
- Determine data still needed to meet public demand
- Review/modify TEC 54.5021

Community College Transfer Student Requirement

- Eliminate annual GAI survey reporting
- Delete 60 SCH transfer definition
- THECB continues writing annual report based on CBM data
- Review/modify SB 1, 85th, Sec. 49, 888-269 [*Note. Rider No. changes biennially*]

Negotiated Rulemaking Committee manual changes, Simple Deletions:

- CBM008 Faculty Report – Delete New Hire Item 19 for Universities, Item 12 for CTCs and Item 16 for health related institutions (HRIs)
- CBM00B Admissions Report – Delete Items 15, 16 and 20 related to parental education and family obligations
- CBM001 Student Report – Delete Item 22E Programs to Eliminate Gender Bias affecting the CTCs
- CBM00A Continuing Education Student Report – Delete Item 22E Programs to Eliminate Gender Bias affecting the CTCs
- Manual Deletions will be scheduled for fall 2018

Negotiated Rulemaking Committee manual changes, Combine Items:

- CBM001 Student Report – Delete Item 10B SCH Load, Off-Campus affecting the Universities (and combine the off-campus and on campus hours in Item 10A)
- CBM001 Student Report – Delete Item 11 SCH Remote Site for the HRIs (and combine the off-campus and on campus hours in Item 10)
- Manual Update for Combined Items will be scheduled for Fall 2019

Proposal for timely submission of data

- Internal THECB working group delved in to the underlying drivers of late submission and surfaced possible strategies for improvement
- 2+ year effort designed to achieve:

100% of fall CBM reports collected by EDC are certified by the institutions as available for use within **SIX** working weeks of the due date. (appx Dec 1)

Suggested strategies for timely submission of data

- Revise certification notification process in manuals
 - Shift from focus on due date to focus on certification date
 - Move from four weeks to six weeks for certification post due-date
 - Standardize and automate process of notifications, for example....
 - Call to operational contact
 - Email to reporting official
 - Email to president
- Increase transparency around timeliness of data submission and audit risk

Suggested strategies

- Improve edit check reports to provide more guidance on issues
- Develop a best practices resource
 - Strategies for the timing and process of changing student information systems
 - Troubleshooting common errors
- Develop tools to enhance accuracy of reporting
 - Open the OOS earlier
- Honor those who meet deadlines

Your input...

- These ideas are nascent
- Do you have suggestions for how best to operationalize these ideas?
- Are there other strategies you'd like to suggest?
- Is there a role TACRAO might play?

Field of Study completions are low, although growing modestly

Row Labels	2014	2015	2016	2017
Advanced Technology Certificate	380	286	353	351
Associate	66,344	72,280	80,217	84,568
Bachelor	184	256	317	382
Certificate 1	29,286	32,007	32,382	33,237
Certificate 2	2,815	3,254	4,011	4,757
Core Curriculum Completer	42,158	44,758	49,951	51,865
Enhanced Skills Certificate	167	104	177	239
Field of Study	2,911	3,405	3,528	3,922
Grand Total	144,245	156,350	170,936	179,321

Source: Accountability Interactive

21 colleges awarded a field of study in the last 4 years

Field of Study Awards Who Also Received CCC or Assoc

FOS = Unduplicated number of FOS awards CCC = FOS plus Core Complete ASSOC = FOS plus Assoc degree

distfice	instname	FOS14	CCC14	Assoc14	FOS15	CCC 15	Assoc15	FOS16	CCC16	Assoc16	FOS17	CCC17	Assoc17
003539	ALVIN COMMUNITY COLLEGE	56	14	53	70	2	70	91	20	89	28	11	28
003540	AMARILLO COLLEGE	216	92	141	161	59	98	216	41	134	228	97	161
003549	BLINN COLLEGE DISTRICT	8	0	0	0	0	0	0	0	0	10	0	0
003563	DEL MAR COLLEGE	111	50	90	64	38	50	77	16	67	44	22	40
003570	GRAYSON COLLEGE	61	5	61	6	0	6	14	0	14	33	32	33
003572	TRINITY VALLEY COMM COLLEGE	20	0	3	16	0	8	9	0	2	9	1	3
003573	HILL COLLEGE	19	12	3	2	0	0	1	0	0	0	0	0
003580	KILGORE COLLEGE	72	14	72	48	13	48	75	14	75	47	10	47
003582	LAREDO COMMUNITY COLLEGE	9	2	9	4	0	4	1	0	1	4	1	4
003583	LEE COLLEGE	0	0	0	6	3	6	6	5	4	17	6	14
003590	MCLENNAN COMMUNITY COLLEGE	96	34	43	129	42	60	116	30	52	117	43	65
003600	PANOLA COLLEGE	18	3	9	8	1	3	6	1	4	9	2	6
003626	TARRANT COUNTY COLLEGE DIST	84	35	38	126	46	59	104	39	42	221	77	99
003648	TYLER JUNIOR COLLEGE	192	137	7	195	130	9	188	129	7	186	111	7
009331	DALLAS CO COMMUNITY COLL DIST	192	120	192	243	177	241	264	176	262	341	245	340
010387	EL PASO COMMUNITY COLLEGE DIST	381	233	373	411	202	409	434	313	434	642	497	642
011145	LONE STAR COLLEGE SYSTEM DIST.	223	1	10	277	30	2	436	25	26	309	213	210
012015	AUSTIN COMMUNITY COLLEGE	340	29	57	454	49	103	212	63	108	194	41	96
023614	COLLIN CO COMM COLL DISTRICT	169	85	119	227	129	166	267	158	195	270	181	244
029137	SAN JACINTO COMMUNITY COLLEGE	68	36	62	88	41	78	95	62	87	116	54	105
031034	SOUTH TEXAS COLLEGE	572	72	553	863	114	837	836	123	800	1,024	549	996
445566	STATEWIDE	2,907	974	1,895	3,398	1,076	2,257	3,448	1,215	2,403	3,849	2,193	3,140

CTC Graduation Report (CBM009)

in fields of study that have been approved by the Coordinating Board. There currently are 11 approved field of study curricula with CIP codes and parameters as follows:

Business Field of Study Curriculum

CIP 52.0101, minimum 21 SCH

Communication Field of Study Curriculum

CIP 09.0101, minimum 12-15 SCH

Computer Science Field of Study Curriculum

CIP 11.0701, minimum 26 SCH

Criminal Justice Field of Study Curriculum

CIP 43.0104, minimum 15 SCH

Early Childhood Education Field of Study Curriculum

CIP 13.1209, minimum 12 SCH

Engineering Field of Study Curriculum

CIP 14.0101, minimum 27 SCH

Engineering Technology Field of Study Curriculum

CIP 15.0000, minimum 30 SCH

Mexican-American Studies Field of Study Curriculum

CIP 05.0203, minimum 18 SCH

Middle Grades Teacher Certification Field of Study Curriculum

CIP 13.1203, minimum 12 SCH

Music Field of Study Curriculum

CIP 50.0901, minimum 27 SCH

Nursing (RN) Field of Study Curriculum

CIP 51.3801, minimum 40 SCH

8-week course reporting

- 8-week courses are associated with improved student success
- Odessa College has implemented this model at scale
- Now, we would like to support scaling by other institutions by modifying reporting and formula funding runs to better include 8-week courses

Proposal to Legislative Budget Board (LBB) for 8-week course reporting

- 2nd 8 week courses must be certified by deadline of 6 weeks after initial published reporting due date
- *Proposed* modifications to formula runs
 - Preliminary Base-Year Run
 - Previous Spring - Certified
 - Summer 1 - Certified
 - Summer 2 - Certified
 - Current Fall 1 – Error Free
 - Previous Fall 2 – Certified
 - Final Base-Year Run
 - Previous Summer 1 - Certified
 - Previous Summer 2 - Certified
 - Fall – Certified
 - Spring 1 – Error Free
 - Previous Spring 2 – Certified

Overview of 60x30TX Plan

Vision for the 60x30TX Higher Education Strategic Plan

Higher education is attainable for Texans of all backgrounds through challenging and diverse learning environments that foster individual potential and maximize the societal and economic contributions of graduates.



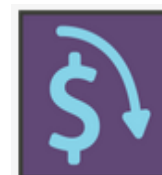
GOAL ONE: 60x30: EDUCATED POPULATION



GOAL TWO:
COMPLETION



GOAL THREE:
MARKETABLE SKILLS



GOAL FOUR:
STUDENT DEBT

Texas had good progress this year, particularly in 60x30 and overall completions.

Goal	Target	2016*	2017*	2030 Goal/Target
60x30	60x30 (Attainment)	41.0%	42.3%	60%
Completion	Overall	321,410	333,920	550,000
	Hispanic	103,889	111,344	285,000
	African American	38,813	41,027	76,000
	Male	135,849	141,564	275,000
	Economically Disadvantaged	119,490	124,178	246,000
	TX High School Graduates Enrolling in TX Higher Education	51.9%	52.3%	65%
Marketable Skills	Working or Enrolled Within One Year	78.8%	78.4%	80%
Student Debt	Student Loan Debt to First Year Wage Percentage	60%	59%	60%
	Excess SCH Attempted	18	18	3
	Percent of Undergraduates Completing with Debt	48.2%	47.2%	50%

*Data for each year are most current available.

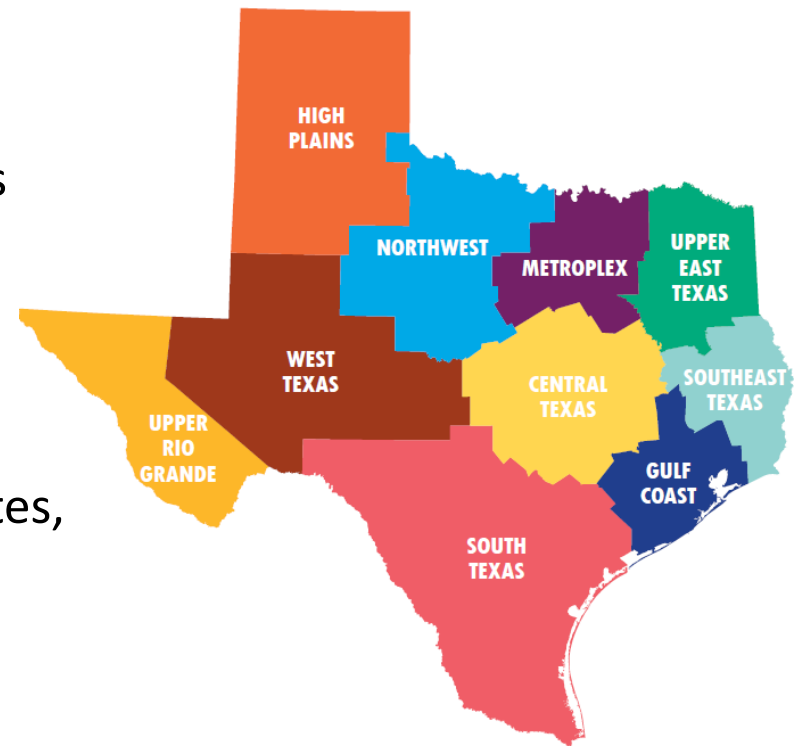
Accelerated progress is needed for some of the targets under the completion goal

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60x30TX regional targets promote regional mobilization and strategy development

- Regions and institutions differ in many ways. Institutional actions and outcomes are embedded in regional context.
- THECB has identified regional targets in three areas:
 - ✓ 60x30 Educated Population Goal
 - ✓ Completion Goal of 550,000 certificates, associate, bachelor's, and master's degrees
 - ✓ 65% High school-to-higher education direct enrollment
- Regions are convening locally to identify “best bet” strategies by August 2018



Coordinating Board will work with regions and institutions to roll out targets in AY 2017-2018

Activity	2017 – 2018 Timeline
Pilot regional target process and support materials	October – December 2017
Data fellows trainings	November 2017, May 2018
Starter kit released	January 2018
THECB-led regional kickoff webinars for other 9 regions	January – February 2018
 Regional volunteers, meeting organization, follow-up communication, in-person meetings	March – August 2018
Accountability meetings	March – April 2018
Preliminary regional targets become official regional targets	May 2018
Regional target submission forms (detailing strategies and institutional targets) due	August 2018

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- Update on 60x30TX

Thank you!

- Texas is recognized as one of the premiere higher education data systems, for example by the State Higher Education Executive Officers
- Data Fellows have been impressed by usefulness of data and affiliated analysis
- Your data powers the:
 - 60x30TX.com site,
 - Accountability System,
 - Almanac, andmany other resources **widely used** by legislators and stakeholders across the state