

Dual Credit Update

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Dual Credit

- **A system under which an eligible high school student enrolls in college course(s) and receives credit for the course(s) from both the college and the high school.**

Dual Credit Statute & Rules

Texas Education Code (TEC) 130.008 (1995)

- Outlines how public junior colleges may establish dual credit partnerships with public and private high schools/school districts.

Texas Education Code (TEC) 28.009 (2006)

- Requires that each school district implement a program under which students may earn at least 12 semester credit hours of college credit in high school.

Texas Administrative Code TAC Ch. 4, Sub. D (2003)

- Sections 4.81 through 4.85 (THECB)

Texas Administrative Code TAC Ch. 74, Sub. C (2000)

- Sections 74.25 (TEA)

ECHS Statute & Rules

Texas Education Code (TEC) 29.908 (2003)

- Requires TEA to establish and administer an **early college education program** for students who are at risk of dropping out of school or who wish to accelerate completion of the high school program.
- Allows a participating student to complete high school and, on or before the fifth anniversary of the date of the student's first day of high school, receive a high school diploma and either:
 - (A) an **associate degree**; or
 - (B) at least **60 semester credit hours** toward a baccalaureate degree

Texas Administrative Code TAC Ch. 4, Sub. G (2005)

- Sections 4.151 through 4.161 (THECB)

Texas Administrative Code TAC Ch. 102, Sub. GG (2007)

- Section 102.1091 (TEA)

ECHS Designation and Renewal - TEA

P-TECH Statute & Rules

(Pathways in Technology Early College High School)

Texas Education Code (TEC) 29.553 (2017)

- Requires TEA to establish and administer a Pathways in Technology Early College High School program for students who wish to participate in a work-based education program.
- Must be an **open enrollment program** that allows a participating 9th - 12th grade student to complete high school and, on or before the **sixth anniversary** of the date of the student's first day of high school, receive a high school diploma and :
 - (A) **an associate degree, a two-year postsecondary certificate, or industry certification; and**
 - (B) **complete an internship, apprenticeship, or other job training program.**
- **The P-TECH program must be provided at no cost to participating students.**

Texas Administrative Code TAC Ch. 4, Sub. G (2005)

- Sections 4.151 through 4.161 (THECB)

Texas Administrative Code TAC Ch. 102, Sub. GG (2018)

- Section 102.1095 (TEA)

PTECH Designation and Renewal - TEA

Statewide Dual Credit Goals

Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

Dual Credit Agreement

Dual Credit Agreement

- Dual credit agreement (MOU) must be established between the governing boards of the college and public or private high school/district prior to offering courses. (TAC Section 4.84)

Dual Credit Agreement

Dual Credit Agreement (continued)

Any dual credit agreement must address the following elements:

- 1) Eligible Courses;
- 2) Student Eligibility;
- 3) Location of Class;
- 4) Student Composition of Class;
- 5) Faculty Selection, Supervision, and Evaluation;
- 6) Course Curriculum, Instruction, and Grading;
- 7) Academic Policies and Student Support Services;
- 8) Transcribing of Credit;
- 9) Funding; and
- 10) Defined sequences of courses, where applicable.

Dual Credit Agreement

Dual Credit Agreement (continued)

On or after September 1, 2018, any dual credit program agreement, including a memorandum of understanding or articulation agreement, **between a public institution of higher education and a school district** must:

- 1) include specific program goals aligned with the developed statewide goals;
- 2) establish, or provide a procedure for establishing, some method of equating high school courses with college courses to identify the course credits that may be earned by a student in the program;
- 3) describe the academic supports and guidance that will be provided to a student in the program;

Dual Credit Agreement

Dual Credit Agreement (continued)

- 4) establish the district's and institution of higher education's respective roles and responsibilities in providing and ensuring quality and instructional rigor of the program;
- 5) state sources of funding for tuition, transportation, required fees, and textbooks for courses offered to students participating in the program;
- 6) be posted each year on the district's and institution of higher education's websites.

Eligible Courses for Dual Credit

- 1) In the **core curriculum** of the public institution of higher education providing the credit;
 - 2) a **career and technical education** course; or
 - 3) a **foreign language** course.
- **No developmental education or remedial courses (including corequisite courses)** can be offered for dual credit.

Eligible Courses for Dual Credit

Exceptions

- a college course for dual credit offered as part of an approved **early college education program established under TEC Section 29.908 (ECHS)**
- a college course for dual credit offered as part of an **early college program, as defined in TAC Chapter 4 Subchapter D,** that assists students in earning a **certificate or associate's degree** while in high school.

Eligible Courses for Dual Credit

Early College Program Course

- Any college course for dual credit offered as part of an **early college program** as defined in this subchapter **must be a core curriculum course** of the public institution of higher education providing the credit, a **career and technical education course, a foreign language course,** or a **course that satisfies specific degree plan requirements** leading to the completion of a **Board approved certificate, AA, AS, AAS degree program, or FOSC.**

Eligibility to Enroll in Dual Credit Courses

- Demonstration of TSI college readiness or exemption (**Initial TSI testing required for ECHS**)
 - TSI Assessment
 - ACT
 - SAT
 - Algebra II STARR EOC
 - English III STAAR EOC
- Dual credit course enrollment eligibility (not college readiness)
 - English II STAAR EOC
 - Algebra I STAAR EOC plus passing grade in Algebra II course
 - PSAT/NMSQT
 - Aspire
- Not required for dual credit courses contained in a Workforce Education Level 1 Certificate or less.

Grade Level, Course Load, Academic Policies, and Support Services

Grade Level Eligibility

- High school students-as agreed upon in local policy

Dual Credit Course Load

- No limit in rules-as agreed upon in local policy

Academic Policies and Student Support Services

- Regular academic policies for course taught on college's main campus apply.
- Students eligible to same or comparable support services afforded to college students on the main campus.

Curriculum

Curriculum

- The college shall ensure that a dual credit course and the corresponding course offered at the main campus of the college are **equivalent** with respect to curriculum, materials, instruction, and method/rigor of student evaluation.

Faculty

Faculty

- Faculty must meet the same standards and approval procedures used by the college to select faculty responsible for teaching the same courses at the main campus of the college. Dual credit faculty qualifications specified in TEC 130.008(g).
- The college shall supervise and evaluate instructors of dual credit courses using the same procedures used for faculty at the main campus of the college.
- Not later than the 60th day after receipt, a public junior college shall approve or reject an application for approval to teach a course at a high school that is submitted by an instructor employed by the school district, organization, or other person that operates the high school with which the junior college entered into an agreement to offer the course.

Funding

State Funding

- State funding for dual credit courses will be available to both public school districts and colleges based on the current funding rules of the State Board of Education (TEC 42.005 (g)) and the Board (TEC 61.059 (p) and (q)).

TEC 61.059 (p) and (q)

- The IHE may only claim funding for students enrolling in core curriculum, career and technical education, and foreign language dual credit courses.
- This provision does not apply to students enrolled in approved early college education programs under TEC 29.908.

Funding

State Funding

Core Curriculum

- Each public institution of higher education has a unique core curriculum approved by the THECB.
- THECB Core Curriculum Web Center:
<http://www.thecb.state.tx.us/apps/tcc/>

PHED/KINE Courses

- College PHED/KINE courses offered for dual credit that satisfy high school physical education credit cannot be claimed for state funding.

Funding

State Funding

Career and Technical Education Courses

- 1) Courses contained in the **Workforce Education Course Manual** (WECM)
- 2) Courses within the following rubrics contained in the **Lower Division Academic Course Guide Manual** (ACGM): ACCT (Accounting) ; AGRI (Agriculture); ARCH (Architecture); BCIS (Business Computer Information Systems); BUSI (Business); COSC (Computer Science); CRIJ (Criminal Justice); ENGR (Engineering); ENGT (Engineering Technology); FORE (Forestry); FORS (Forensic Science); HORT (Horticulture); RNSG (Nursing)

Funding

Tuition, Fees, Textbooks

- An institution of higher education **may waive all or part of tuition and fees** for students enrolled in dual credit courses.
- A student enrolled in an ECHS **course for high school graduation credit may not be required to pay for tuition, fees, or required textbooks**. The school district or charter in which the student is enrolled **shall pay** for tuition, fees, and required textbooks, to the extent those charges are not waived by the institution of higher education.

Dual Credit/ECHS Basics

Junior/Community College Service Area

- No service area restrictions for dual credit courses.

86th Legislative Session

Additions to MOU
Filing a Degree Plan
Funding
Reporting

HB 3650

Requires that any dual credit program agreement between a public institution of higher education and a school district must also require the district and the institution to consider the use of free or low-cost open educational resources in courses offered under the program.

SB 1276

Requires that any dual credit program agreement between a **public institution of higher education and a school district** must also:

- 1) establish common advising strategies and terminology related to dual credit and college readiness;
- 2) provide for the alignment of endorsements described by Section 28.025(c-1) offered by the district, and dual credit courses offered under the agreement that apply towards those endorsements, with postsecondary pathways and credentials at the institution and industry certifications; and
- 3) identify tools, including tools developed by the agency, the Texas Higher Education Coordinating Board, or the Texas Workforce Commission, to assist school counselors, students, and families in selecting endorsements offered by the district and dual credit courses offered under the agreement.

SB 1324

Requires a student enrolled in a course for joint high school and junior college credit under Section 130.008 **at a public junior college** to file a degree plan with the college not later than:

- 1) the end of the second regular semester or term immediately following the semester or term in which the student earned a cumulative total of **15** or more semester hours of course credit for dual credit courses successfully completed by the student; or
- 2) if the student begins the first semester or term at the college with **15** or more semester credit hours of course credit for dual credit courses successfully completed by the student, the end of the student's second regular semester or term at the college.

SB 25

Requires a student enrolled in a dual credit course at a **public institution of higher education** to file a degree plan with the college not later than:

- 1) the end of the second regular semester or term immediately following the semester or term in which the student earned a cumulative total of **15** or more semester hours of course credit for dual credit courses successfully completed by the student; or
- 2) if the student begins the first semester or term at the college with **15** or more semester credit hours of course credit for dual credit courses successfully completed by the student, the end of the student's second regular semester or term at the college.

SB 25

Extends state funding to dual credit courses that are part of a board approved field of study (FOS) curriculum and/or program of study (POS) curriculum.

SB 25

Requires **public junior colleges** to report by March 1 each year to the THECB and the legislature the total number of courses taken by students who transferred to a GATI or earned an associate degree the preceding year. The report is to separate Workforce Education (WECM) and ACGM courses and to provide the total number of SCH for each. The report is to include the total number of courses that are not in the recommended core curriculum and the total number of courses that are **dual credit**.

SB 25

Provides for IHEs and school districts to release student information to an IHE, for the purposes of transferring or awarding course credit for:

- international baccalaureate (IB);
- **dual credit**;
- credit awarded by exam.

Provides for IHEs **and school districts** to release student information through:

- National Student Clearinghouse; or
- similar electronic data sharing platform.

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